

Our School Improvement Priorities

– Session 2026/27

Embed Values across all aspects of school
in line with **UNCRC** and **RRSA (QI 1.3)**

Develop approaches to **pupil voice** in line
with UNCRC and RRSA (**QI 1.3**)

Learning, Teaching & Assessment (QI 2.3)

- Embed GALP as our L&T framework
- Strengthen approaches in differentiation and questioning
- Introduce consistent medium term planning processes
- Embed robust QA processes to monitor L&T, including Faculty Review programme 2.0
- Engage with CIC developments

Wellbeing, Inclusion & Equity (QI 3.1)

- Strengthen DCC Inclusive Classroom approaches
- Strengthen understanding of wellbeing indicators, linked to UNCRC, to improve a range of outcomes for learners
- Introduce system for tracking learners HWB and implement interventions
- Ensure thorough and consistent planning, assessment and documentation is in place to support all learners
- Increase focus and intervention in relation to attendance

Attainment & Achievement (QI 3.2)

- Develop effective approaches to monitor learner progress over time in BGE
- Implement targeted interventions for key groups inc. SIMD 1-3, FSM, YC and CE
- Introduce approach to tracking achievement (*Grove Guarantee*)
- Develop Ambition Agenda to maximise attainment for high attaining learners inc. improve 5@6 and A rate passes

