

Our School Improvement Priorities – Session 2025/26

Embed Values across all aspects of school

Develop approaches to pupil voice

Learning, Teaching & Assessment

- Implement new L&T framework
- Introduce consistent planning processes
- Develop an inclusive L&T approach that is focussed on differentiation for all learners
- Implement robust QA processes to monitor L&T

Wellbeing, Inclusion & Equity

- Continue to implement DCC Inclusive Classroom approaches
- Develop shared language around wellbeing indicators to improve a range of outcomes for learners
- Develop system for tracking learners HWB and implement interventions
- Ensure thorough and consistent planning, assessment and documentation is in place to support learners

Attainment & Achievement

- Develop effective approaches to monitor learner progress over time in BGE
- Implement targeted interventions for key groups
- Introduce approach to tracking achievement
- Embed approaches to raise attainment at S4

