

Grove Academy | School Improvement Report

Session 2024 – 2025



Grove Academy

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This document shares and celebrates the improvements in our school and is an evaluation of our School Improvement Plan for session 2024 - 2025

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Vision, Values and Purpose

During session 2023-24 a full consultation activity took place to refresh the Vision, Values and Purpose of the school which are now being lived through all actions and decisions made across the school on a daily basis. Our Vision, Values and Purpose are evident below;



Our School Vision

To be a strong school community, built on positive relationships, where everyone feels included, valued and supported to be their best.

Preparing learners for a successful future



Our School Values

Commitment

Ambition

Respect

Equity

Preparing learners for a successful future

Context of the School

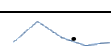
At Grove Academy, we have a school roll of 1,345 young people. Using the Scottish Index of Multiple Deprivation, 7% of our young people live in the 20% most deprived areas of Scotland whilst 61% of our young people live in the 20% least deprived areas of Scotland

Across other key measures, 10.5% of our young people are in receipt of Free School Meals and 41% of our young people have an identified additional support need.

figures are based on the 2025 census figures

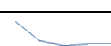
Attendance and Exclusions Data

Exclusion Rates (incident per 1000 pupils)

2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	
20.7	20	75.1	33.6	11.1	22.1	

Our number of exclusions rose last session but are significantly lower than 2 of the previous 4 sessions and continue to be the lowest in Dundee. This positive cultural change is due to various factors including extensive work on Inclusive Practice across the whole school as well as key curriculum interventions for targeted learners most specifically the on-going development of our Inclusion Rooms which provide an alternative learning environment for many of our learners.

School Pupil Attendance Rate

2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	
91.5%	93.6%	90.9%	90.3%	90.5%	90.6%	

Our attendance pattern has remained static over the last 3 years despite a declining National picture. Improving attendance rates further remains a key focus area of our School Improvement Plan.

Attainment Data

Broad General Education Attainment Data (end of S3) 2023 - 2024 vs previous years

Grove Academy: S3 Achievement of a level - Reading					
	'19/20	'20/21	'21-22	'22-23	'23-24
2 nd level and above	100%	100%	100%	98%	99%
3 rd level and above	98%	98%	93%	88%	96%
4 th level	79%	70%	83%	66%	85%

Grove Academy: S3 Achievement of a level - Writing					
	'19/20	'20/21	'21-22	'22 - 23	'23-24
2 nd level and above	100%	100%	100%	98%	99%
3 rd level and above	99%	98%	97%	88%	97%
4 th level	84%	70%	83%	65%	85%

Grove Academy: S3 Achievement of a level – Listening & Talking					
	'19/20	'20/21	'21-22	'22-23	'23-24
2 nd level and above	100%	100%	100%	98%	99%
3 rd level and above	100%	98%	95%	88%	96%
4 th level	95%	69%	83%	67%	83%

Grove Academy: S3 Achievement of a level – Numeracy					
	'19/20	'20/21	'21-22	'22-23	'23-24
2 nd level and above	100%	99%	100%	98%	98%
3 rd level and above	98%	93%	92%	87%	89%
4 th level	80%	69%	72%	59%	71%

Last session saw an increase in the number of young people achieving Level 4 and all key areas. These levels are now amongst the highest reported in the last 5 years, especially in all areas of Literacy.

Senior Phase Attainment (S4 – S6)

Breadth and Depth Analysis:

5.1 Stage S4, based on S4

		SCQF level 3+				SCQF level 4+				SCQF level 5+			
# awards		2021	2022	2023	2024	2021	2022	2023	2024	2021	2022	2023	2024
	1+	96	94	98	98	95	93	98	96	92	90	95	88
	2+	93	93	97	95	93	92	97	92	88	84	89	80
	3+	92	91	95	91	92	90	94	87	83	75	80	69
	4+	90	90	89	88	89	88	89	85	76	67	73	60
	5+	83	83	80	84	81	83	80	79	66	59	63	58
	6+	66	70	69	74	63	70	69	71	49	52	57	50

5.2 Stage S5, based on S5

		SCQF level 4+				SCQF level 5+				SCQF level 6+			
# awards		2021	2022	2023	2024	2021	2022	2023	2024	2021	2022	2023	2024
	1+	99	98	95	100	98	96	94	99	84	88	82	88
	2+	99	96	93	99	96	95	92	97	77	83	72	81
	3+	96	95	92	99	93	92	89	94	64	72	63	67
	4+	95	94	91	96	92	91	84	88	47	58	52	54
	5+	93	92	89	91	87	83	79	78	34	42	39	42

5.3 Stage S6, based on S6

		SCQF level 5+				SCQF level 6+				SCQF level 7+			
# awards		2021	2022	2023	2024	2021	2022	2023	2024	2021	2022	2023	2024
	1+	99	99	100	100	96	98	98	96	50	44	50	50
	2+	99	99	100	100	93	92	95	88	19	26	29	29
	3+	98	99	99	99	88	88	88	82	8	9	13	12
	4+	98	98	97	95	79	74	78	74				
	5+	94	97	93	92	68	58	68	63				

The data above suggests a drop in attainment last session for S4, especially at level 5. However there is a more positive trend at level 3 and 4.

The data also suggests a significant improvement in attainment at all areas for S5 which was the highest in 4 years, for most measures.

The data also suggest that attainment in S6 was static, with a drop in several key level 6 measures.

Positive Destinations

Grove Academy: Positive Destinations (Source – INSIGHT, Feb 2023)				
Leavers who move to a positive destination	2019/20	2020/21	2021-22	2022-23
Grove Academy	94.7%	94.7%	96.5%	95.2%
Virtual Comparator	94.7%	97.3%	96.7%	97.3%
Dundee City Council average	92.3%	93.7%	93.9%	95.6%
The National Establishment	93.4%	95.5%	95.7%	95.9

The data above shows a fluctuating pattern over 4 years with a drop last session, which was below that of the virtual comparator and slightly below the national and local average.

Results from our Whole School Survey (May 2024)

Young People

Most of our young people who responded

- Felt that the work in school was hard enough for them
- feel they have opportunities to take part in activities out with the classroom and timetabled day
- were happy with the quality of teaching in our school

The majority of our young people who responded

- felt that they enjoyed learning at school
- feel safe at school
- felt they had someone they could talk to if they were upset or worried
- Staff treat them fairly and with respect
- Feel comfortable approaching staff with questions or suggestions

Parents / Carers

Most of our parents / carers who responded

- felt that their young person enjoyed being at school
- felt that their young person was safe at school
- felt that their young person was treated fairly and with respect
- felt that their young person was making good progress in school
- find our weekly parent/carer newsletter to be helpful
- felt that they were overall satisfied with the school

The majority of our parents/carers who responded

- were satisfied with the quality of teaching
- felt that the school was well led and managed

All Staff

All colleagues who responded

- understand how to apply the school's procedures related to child protection and safeguarding

Most of our colleagues who responded

- have a clear understanding of the school's social, cultural and economic context

The majority of our colleagues who responded

- find it rewarding to be a member of staff at our school
- feel that they are a valued part of the school's community
- feel appropriately supported to undertake their role

Review of Improvement Progress | Session 2023 – 2024

School Improvement Priority 1 | **Inclusion**

Developing approaches across whole school to ensure all learners feel supported, included and valued.

Progress and Impact:

- We have launched our new Relationships Policy focussing on restorative practice
- We have developed our approaches to incorporate the principles of Inclusive Classrooms
- We have created Inclusion Rooms which are providing alternative learning spaces for learners

Next Steps:

- Embed Inclusive Classroom approach
- Review effectiveness of Relationship Policy and adapt as required
- Improve use of data

School Improvement Priority 2 | **Attainment for All**

Improve systems to target underperforming learners | Improve attainment at lowest 20% S4 | Improve our curriculum offer in the BGE |

Progress and Impact:

- Developed effective systems for identifying learners at risk of underperforming, including introducing Attainment Board
- Enhanced approach to data use
- Developed new presentation policy to ensure all learners achieve success

Next Steps:

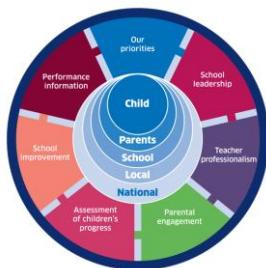
- Review BGE curriculum at S3 to ensure learners fully prepared for S4
- Embed new approaches to tracking and data use

Improvement Priorities for Session 2024 - 2025



Please visit <https://education.gov.scot/what-we-do/inspection-and-review/reports> for our HMIE Inspection Reports.

Further Information can be found at:



National
Improvement
Framework

[http://www.gov.scot/
Publications/2016/0
1/8314](http://www.gov.scot/Publications/2016/01/8314)



HGios 4 Self-
evaluation

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