

## National 4 Music Course Choice Booklet

**Research shows the benefits of studying and playing music are substantial.**



- In addition to technical musical skills pupils will also have picked up some invaluable transferable skills such as IT proficiency, communication skills, calmness under pressure and the ability to reflect critically.
- Solo performance is connected to self-esteem. Pupils learn to reach for their very best. Children who study music are usually more motivated and less intimidated by new things.
- Music enhances memory.
- Music helps students transfer study, cognitive and communication skills from subject to subject, particularly Maths and Languages.
- Music increases problem solving, logic and thinking skills like analysis, evaluation and organisation of ideas.
- Music boosts independent and creative thinking.

## National 4 Music Course

The National 4 Music Course is designed to help learners develop their knowledge of music concepts and music literacy. This is achieved through an integrated approach to music, applying this understanding in practical learning activities.

**All units are internally assessed at National 4 level.**



### Progression into this Course.

- Some prior experience of playing a musical instrument or singing.
- Pupils **do not** need to be taking instrumental lessons in order to achieve at National 4 level.

**This course comprises of three mandatory units and one added value unit:**

### Performing



Performers will develop performing skills on two selected instruments or one instrument and voice. They will prepare and perform a solo and/ or group programme of music lasting 8 minutes in total.

### Composition



This part of the course allows pupils to apply their understanding of music in a creative way. They will experiment and explore using composing, arranging and improvisation techniques as appropriate.



## Understanding Music

Pupils will develop their understanding and knowledge of music concepts and literacy by listening to a wide range of musical styles and genres, these include Jazz, Blues and Rock and Pop.

## Added Value Unit.

Pupils will extend and apply skills already learned throughout the course and will be assessed through a performance of a programme of music.

## **Progression**

Pupils who successfully complete the National 4 course can progress to National 5.

## Possible Career Paths.

- Music Teaching
- Music Therapy
- Instrumental Teacher
- Sound Engineer
- Multimedia Developer
- Software Designer
- Music Journalist / Critic
- Audio Engineer
- Professional Performer

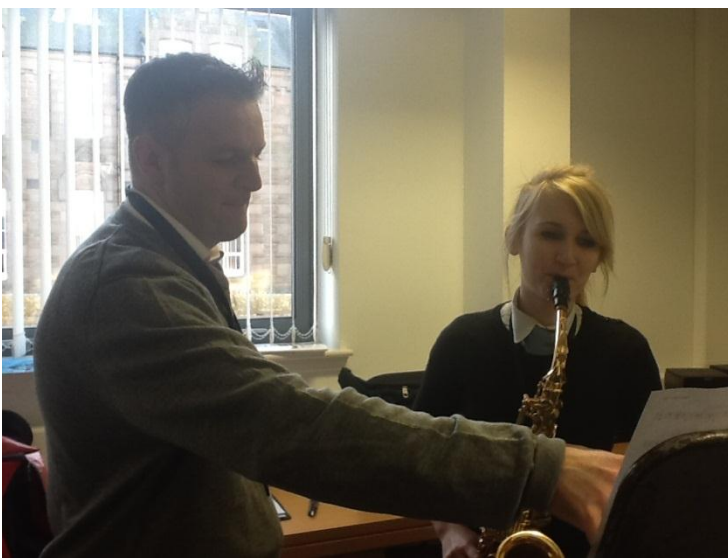
## **National 5 Music Course Choice Booklet**

The National 5 Music Course is designed to help learners develop their knowledge of music concepts and music literacy. This is achieved through an integrated approach to music, applying this understanding in practical learning activities.



**This course comprises three mandatory units and one added value unit. Each of the units of the course are designed to provide progression to Higher.**

### **Performing**



Performers will develop performing skills on two selected instruments or one instrument and voice. They will prepare and perform a solo and/ or group programme of music.

### **Composition**



This part of the course allows pupils to apply their understanding of music in a creative way. They will experiment and explore using composing, arranging and improvisation techniques as appropriate.

Compositions are recorded using music technology and or industry standard music software such as Sibelius and Garageband.

## Understanding Music



Pupils will develop their understanding and knowledge of music concepts and literacy by listening to a wide range of musical styles and genres which range from Jazz to Classical to 21<sup>st</sup> century.

## Added Value Unit.

Pupils will extend and apply skills already learned throughout the course and will be assessed through a performance of a programme of music and a listening question paper.

## **Assessment.**

Performance – 60 marks out of 100

Listening Question paper – 40 marks out of 100

## Progression

Pupils who successfully complete the National 5 course at level A-C can progress to Higher Music.

## Possible Career Paths.

- Music Teaching
- Music Therapy
- Instrumental Teacher
- Sound Engineer
- Multimedia Developer
- Software Designer
- Music Journalist / Critic
- Audio Engineer
- Professional Performer

