

**Art & Design:
Gallery Goer**
[Google](#) a family member's favourite artists. Now choose your favourite drawing or painting.



Discuss the thoughts and feelings this piece of art provokes for each family member. Take a picture or screen shot on your I-pad and write some of these comments using mark up each person use a different colour or voice record your ideas.

Each family member should try to draw or recreate the picture and photograph their work click to record it.

**Grove Academy
School Closure
Family Learning**

Broad General Education

Complete each task together as a family.



Computing Science: Coding Hour

Go onto your internet browser and type in hour of code or click the link;

<https://hourofcode.com/uk/learn>

Choose a topic to code and work through the programme with your parents. When you have successfully completed the task you will be awarded with a certificate put all the names of your family members who took part and email your family certificate.



**Drama:
'Drama, Drama'**

Create your own family drama or comedy sketch- choose a theme to base it on. Differentiate each character through the use [of voice and movement](#).

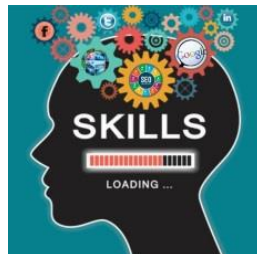
Use clips on your on your phone or iPad and make a video of your family production



**Business Management:
Quiz Time**

Compete with or against your family to complete the 'bronze Award' using the link below. This award helps families to develop digital, enterprise and employability skills:

<https://idea.org.uk/>



**Home Economics:
#instafood**

Become an Instagram influencer and create a family food blog. Make a meal together then take some Instagram worthy food pictures of your family's creations get inspiration #SeasonalFood #ScottishFood #CulturalFood



**Modern Languages:
French Family**

Use book creator to make a book for a younger family member. Your family can help.

Teach them some simple French vocabulary through your story Think of Dora the Explorer!

What will the main characters be called, which French words will fit into the story.

When you are finished read it to your young family member.



**Literacy/English:
Rave Reviews.**

Select a text and watch the movie version together as a family. Discuss then make a review of the movie as a family.

You could record this in iMovie you could insert clips and images from the movie

Help can be found:

<https://www.nyfa.edu/student-resources/9-tips-for-writing-a-film-review/>



**Sciences:
Hot or Not?**

Heat is transferred by conduction, convection and radiation - click to [watch BBC bite size clips](#).

As a family investigate examples of this in action in day to day life in your home. Then create a sketch note to summarize your findings and what you have learnt. Or use post it plus app on an iPad and create a board to note the main points.



**Music:
Generational Grooves**

Listen to your parent/carers or grandparents favourite music. Can you identify the genre of the music?

Now your family members should take time to listen to your favourite music. Discuss the similarities and differences in each type of music.



**Craft, Design & Technology:
Tech Table**

Every family member should make a quick sketch of a design for a desk and chair suitable for learning in a classroom in 2020.

Take the best ideas from each design and combine them to create a family design.

Think about proportion, texture, colour, sustainable materials design features. Draw your design with as much detail as possible.



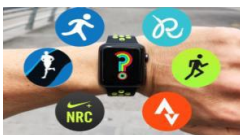
**R.E:
Kindness Challenge**

Pretend you are a You Tuber with your own channel and use your influence in positive way. Create a video on your iPad or phone and involve the whole family and give them kindness challenges based on the themes of honesty, respect, kindness or compassion.



**P.E:
JOG LOG**

Set some family goals to improve levels of fitness. For example, go for a ten-minute walk or walk on the spot in the house, building up to 15 or 20 minutes. This could develop into walking a daily mile, gentle jogging then running.



Create a walking/running log to monitor your family's progress.

**Numeracy and Mathematics:
Budgeting**

You have a £3 budget per person each day or £21 per person for the week. Cost your main meal every night for 1 week for your family, use Google to find the prices on-line. Record your costing – are you in budget? Work out how much under or over the daily and weekly budget you were?

How much did it cost to feed the whole family for the week?



**Social Subjects:
My Local Community**

As a family discuss what you know about your local area. Research to find out more and think about what you would like to change.

Research out about your local area's history – what changes have taken place?

Research about who represents your local area – do you agree with them? If so why or why not?

Research about your local areas climate and compare it with somewhere you'd like to live?

Does your family agree? Decide as a family to see what one thing you would change about your local area and try to think of ways you could make this change possible.

Record this information as mind maps, posters or as a video.

