

## **Broad General Education Attainment and Achievement Review**

**Autumn 2018**

**School Improvement Partnership Meeting 2**

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**Grove Academy**

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## 1 Main points for action from previous review

Action	Progress to date
Raise numeracy levels in BGE	Good progress to date. See below.
Close the attainment gap in BGE	Tracking systems for BGE now in place in many departments, where tracking is now embedded. Some departments still to construct their system with the help of seconded PT.
Implement How Nurturing is our school?	Tentative approaches to creating a Nurture base in hand and whole school training in November 2017 on intermediate Emotional HWB.
Improve employability skills in BGE	Good progress made. See Section 7 below.

## 2 Attainment and Progress through the Broad General Education

Please indicate in the table below the percentage of pupils in each stage who achieved a CfE level in reading, writing, listening and talking, and numeracy; for academic sessions 2015/16, 2016/17 and 2017/18.

Stage	Cfe Level	Reading			Writing			Listening & Talking			Numeracy		
		'15/16	'16/17	'17/18	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18
S1	2 <sup>nd</sup>												
	3 <sup>rd</sup>												
	4 <sup>th</sup>												
S2	2 <sup>nd</sup>												
	3 <sup>rd</sup>												
	4 <sup>th</sup>												
S3	2 <sup>nd</sup>	0%	0%	1%	0%	0%	1%	0%	0%	1%	17%	3%	22%
	3 <sup>rd</sup>	19%	19%	23%	18%	19%	18%	19%	22%	21%	20%	31%	11%
	4 <sup>th</sup>	81%	80%	75%	81%	80%	81%	81%	77%	77%	62%	58%	66%

### 3 S3 Achievement of a level

#### 3.1 Reading

	School			Dundee			National		
	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18
<b>2<sup>nd</sup> level and above</b>	100%	100%	100%	98%	99%	97%	n/a	n/a	n/a
<b>3<sup>rd</sup> level and above</b>	100%	100%	99%	87%	92%	85%	86%	90%	n/a
<b>4<sup>th</sup> level</b>	81%	80%	75%	51%	54%	50%	39%	51%	n/a

#### 3.2 Writing

	School			Dundee			National		
	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18
<b>2<sup>nd</sup> level and above</b>	100%	100%	100%	98%	99%	97%	n/a	n/a	n/a
<b>3<sup>rd</sup> level and above</b>	100%	100%	99%	86%	90%	85%	84%	89%	n/a
<b>4<sup>th</sup> level</b>	81%	80%	81%	53%	52%	49%	37%	48%	n/a

#### 3.3 Listening and Talking

	School			Dundee			National		
	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18
<b>2<sup>nd</sup> level and above</b>	100%	100%	100%	98%	99%	97%	n/a	n/a	n/a
<b>3<sup>rd</sup> level and above</b>	100%	100%	99%	87%	91%	85%	87%	91%	n/a
<b>4<sup>th</sup> level</b>	81%	77%	77%	54%	54%	51%	41%	51%	n/a

#### 3.4 Numeracy

	School			Dundee			National		
	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18	'15/16	'16/17	'17/18
<b>2<sup>nd</sup> level and above</b>	99%	92%	99%	95%	97%	96%	n/a	n/a	n/a
<b>3<sup>rd</sup> level and above</b>	82%	89%	77%	78%	83%	80%	86%	88%	n/a
<b>4<sup>th</sup> level</b>	62%	58%	66%	48%	44%	45%	49%	56%	n/a

## 4 Progression from BGE in to the Senior Phase

### 4.1 Literacy

CfE Level achieved in S3 compared to SCQF Level attained in S4. NB CfE Level in literacy counts pupils who have achieved all three areas (Reading, writing, and Listening and Talking).

	S3 2015/16			S4 2016/17		Comments
	#	%		#	%	
CfE Third Level or better	217	100%	SCQF Level 4 or better	211	96%	
CfE Fourth Level	176	81%	SCQF Level 5 (or better)	170	78%	

	S3 2016/17			S4 2017/18		Comments
	#	%		#	%	
CfE Third Level or better	218	100%	SCQF Level 4 or better	211	95%	
CfE Fourth Level	169	77%	SCQF Level 5 (or better)	175	79%	

	S3 2017/18			S4 2018/19 target		Comments
	#	%		#	%	
CfE Third Level or better	213	99%	SCQF Level 4 or better	208	96%	
CfE Fourth Level	150	69%	SCQF Level 5 (or better)	171	79%	

## 4.2 Numeracy

CfE Level achieved in S3 compared to SCQF Level attained in S4.

	<b>S3 2015/16</b>			<b>S4 2016/17</b>		<b>Comments</b>
	<b>#</b>	<b>%</b>		<b>#</b>	<b>%</b>	
CfE Third Level or better	178	82%	SCQF Level 4 or better	193	88%	
CfE Fourth Level	135	62%	SCQF Level 5 (or better)	139	63%	

	<b>S3 2016/17</b>			<b>S4 2017/18</b>		<b>Comments</b>
	<b>#</b>	<b>%</b>		<b>#</b>	<b>%</b>	
CfE Third Level or better	195	89%	SCQF Level 4 or better	184	83%	
CfE Fourth Level	127	58%	SCQF Level 5 (or better)	144	65%	

	<b>S3 2017/18</b>			<b>S4 2018/19 target</b>		<b>Comments</b>
	<b>#</b>	<b>%</b>		<b>#</b>	<b>%</b>	
CfE Third Level or better	167	77%	SCQF Level 4 or better	187	86%	
CfE Fourth Level	143	66%	SCQF Level 5 (or better)	143	66%	

## 5 Moderation and sharing standards

Please describe methods you have used to share understanding of levels to ensure consistency.

Within a number of departments, moderation regularly takes place, especially English and Maths. The Maths department is working with departments outside school and in the cluster to further an understanding of standards. Moderation and the use of benchmarking is now a top priority in the 2018/19 SIP.

## 6 Identified attainment gaps in the BGE

For example: Gender, Looked After Children, Free School Meals, SIMD deciles 1 & 2

If supporting data is required, please contact your locality Information Analysis Officer (Tess/Simrit).

Identified Gap	Plan to address this gap	Progress to date
See PEF Matrix	See PEF Matrix	See PEF Matrix

## 7 Skills for Learning, Life and Work

Please outline below any new opportunities and experiences available to pupils to develop and apply their skills for learning, life and work.

BGE opportunities and experiences for developing skills for learning, life and work. <i>Please indicate the relevant pupil stage.</i>	Anticipated impact on pupils.
New IDL in S2 with <i>Unicorn</i>	Greater awareness of careers in Tourism and hospitality
Girls into Construction Event	Increase in the number of girls considering a career in construction
Audit across the whole school on DSYW progression	More clarity in lessons on employability
Training for staff from SDS on <i>My WoW</i>	Staff more aware of <i>My WoW</i> and using it in class

## 8 Wider achievement

Please outline below a summary of pupils' wider BGE achievements throughout this session

<b>BGE opportunities for pupils' wider achievement.</b> <i>Please indicate the relevant pupil stage.</i>	<b>Anticipated impact on pupils.</b>
A team in the final for the S1/2 Pensioner Forum Challenge; Winner the S3 Harry McLeavy Investigation challenge trophy; the Youth Philanthropy Initiative in S2	Successful learners. Confident individuals, responsible citizens and Enterprising Individuals
S3 girls into Physics	More girls doing engineering/physics
John Byrne Drawing Competition and Tesco Bank National Gallery Competition	Creative individuals
S2 pupils involved in Skillforce and Loch Eil leadership residential	Confident leaders, responsible citizens
S2 Maths Week	Improved numeracy
District and National Rotary Young Writers' Award including a National Winner	Better literacy, successful individuals

For further examples, please see school website and Parental Newsletters.

## 9 Learning and teaching in the BGE -

Please outline below recent improvements, developments and challenges associated with learning and teaching in the BGE. Areas of significance may include:

- Innovations in pedagogy
- Approaches to assessment and moderation
- Monitoring and tracking systems and pupil interventions
- Learning and teaching policy developments and impact on professional practice

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|---|
| <ul style="list-style-type: none"> <li>• Carousel on Inset Day – sharing good practice in Teaching and Learning from Walkthroughs</li> <li>• Teacher Learning Community and Professional learning Community</li> <li>• New Interactive Learning and Teaching policy established</li> <li>• Continued emphasis in refining feedback to pupils on their work</li> <li>• Wider use of co-operative learning strategies</li> <li>• Development of Tracking and Monitoring system in BGE</li> <li>• Staff more aware of PASS, SIMD, FME data and of ABLe Plans</li> <li>• Marked increase in the use of social skills in lesson as part of consistency in L and T across the school.</li> <li>• Practitioner Enquiries being established</li> <li>•</li> </ul> |
|---|



## 10 Any other business

None

## 11 Agreed Actions

Improve numeracy  
Develop IDL/Project Based Learning further  
Develop moderation across the BGE  
Maths week – develop across the school, linked to Braeview Academy  
Review BGE Curriculum  
Develop Practitioner enquiries further with Braeview Academy  
Track learners' wider achievement.