

Grove Academy



Choices for S3: Progression Routes and Pathways

2021/22

Progression routes and pathways for session 2020-21

This booklet provides information on progression routes and pathways for pupils as they move into and through the final year of the BGE (S3) and then onto the Senior Phase (S4-6) and beyond. More detailed information on Individual courses and qualifications can be found in the full course choice booklet which is located on the school website.

S3: The final year of the Broad General Education and transition into the Senior Phase

The curriculum in Scotland is divided into two phases: the Broad General Education (BGE) and the Senior Phase. The Broad General Education continues to the end of S3 and is designed to provide breadth and depth of learning. In S1 and 2 almost all pupils follow a core curriculum linked to 8 curricular areas. These are;

- **Languages**
- **Mathematics**
- **Health and wellbeing**
- **Sciences**
- **Social Studies**
- **Technologies**
- **Expressive arts**
- **Religious and moral education.**

S3 allows pupils a degree of specialisation within the framework of the 8 curricular areas. This provides an opportunity for your child to deepen learning by selecting specific subjects within this framework. This specialisation may be linked to interest and enjoyment as well as future plans and career aspirations. S3 provides a transition into the Senior Phase (S4-6)

Most pupils who take a subject in S4 will likely pick that subject in S3 to provide progression and continuity. It is possible, though not usual, for pupils to take a subject in S4 that has not been studied in S3 as pupils are not choosing actual courses until they move into S4. Pupils who do so may have settled on a specific career plan or changed their initial intentions.

To reflect national policy our course choice form is structure around these 8 curricular areas. All pupils will normally take the following core subjects;

- **English**
- **Mathematics**
- **Modern Languages**
- **RE**
- **PE**
- **PSE**

In addition, pupils will choose a subject from each of the following curricular areas;

- **Science**
- **Social Studies**
- **Expressive Arts**
- **Technologies**

Pupils can also select an additional 'free choice' subject. For example, an additional technologies subject etc.

Progression and Breadth

One of the factors worth considering carefully when deciding on subjects for S3 will be implications for progression into S4-6. Appendix 1 contains examples of progression routes from S3 and then into S4 to S6. Please note that these can change due to issues such as staffing and the level of provision by partners through the Senior Phase agreement between Dundee City Council and D&A College.

These illustrate some of the main routes and pathways for pupils though there is a degree of flexibility dependant on the nature of the subject and qualifications already obtained. For example, pupils in S6 may opt to 'crash' a Higher in a subject they have previously not studied. It may also be possible for pupils to take more than one option in a particular pathway dependant on the course choice form.

Pupils in S4-6 have the opportunity to take wide range of qualifications ranging from National 3/4/5, Highers, Advanced Highers, National Progression Awards (NPAs), National Certificates (NCs), Higher National Certificates (HNCs), Foundation Apprenticeships and industry standard certifications. How these different qualifications relate to each other can be found in the Scottish Certification and Qualification Framework (Appendix 2)

Thinking ahead and planning prior to subject choice in S3

As part of their S3 subject choice preparations students at Grove should consider longer-term plans or implications of their subject choices. For example, if a student has not settled on a career pathway then it may be more appropriate to maintain a balanced range of subjects. On the other hand, if such a pathway has already been identified, a very specific combination of subjects may be more appropriate. However, if career plans change significantly then students may find progression routes and pathways can potentially be constrained by earlier choices. There may be situations that arise where a very specific career plan does not fit in to the choices based around the 8 curricular areas. If this is the case the implications of this should be discussed with your child's guidance teacher.

Please use the Thinking Ahead sheets (Appendix 4) to consider possible pathways for your child as part of the preparation for their S3 subject choices prior to the deadline for the return of the subject choice forms. The information in on subject pathways can be found in Appendix 1.

The My World of Work website also contains useful information that can be found via the following link;

<https://www.myworldofwork.co.uk/>

Masterclass

In S3 pupils also have a time allocated for masterclass options. This provides curriculum enrichment, development of skills and preparation for some options available in the Senior Phase that pupils might not have had any previous experience in.

During the last session these included;

- **Fundamentals of Cyber Security**
- **Hospitality**
- **Touch Typing**
- **Scots Language/Scottish Studies**
- **Plumbing and Electrical trades**
- **Introduction to Italian**
- **Dundee FC project**
- **Introduction to Mandarin**
- **Abertay 25 Project**
- **Employability skills**

The final range of options for the coming session will be determined by factors such as staff availability.

Why might my child not get all their choices?

Although we will be able to meet the subject requests from the vast majority of pupils, **there may be situations when your child does not get their full range of choices**. This can be down to a number of factors such as;

- Lack of subject uptake which means the class is not viable.
- There may be too many pupil's choosing a subject given the number of classes we can staff. If this situation arises the relevant Head of Department will be consulted on final class lists.
- School staffing may not allow, or limit the scope for, providing some subjects.
- There may be a clash between two subjects that are only available in the same slot on the school timetable.

As in previous years, we require all pupils to make reserve choices. If we cannot meet the requests for all a child's subjects, we will use reserve choices. Your child's Guidance Teacher will re-interview your child if it has not been possible to allocate a reserve or if more than 1 request cannot be met.

There are also a limited number of places for the Personal Development options, given the nature of these courses. If there are more pupils who wish to take these options than there are places, then pupils may have to undergo a selection process in order to participate.

Key dates

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|--|--------------------------------------|
| Initial information posted on website | w/b 21 st December 2020 |
| Distribution of Subject Choice Forms | w/b 11 th January 2021 |
| Distribution of Progression Pathways booklet | w/b 11 th January 2021 |
| Deadline for return of forms | Friday 22 nd January 2021 |

Appendix 1- Pathways and Progression Routes

ACCOUNTING PATHWAYS

| | | |
|--------------------------|---|--|
| Potential Careers | <ul style="list-style-type: none"> Financial Accountant Management Accountant Chartered Accountant Financial Adviser Public Finance Accountant | <ul style="list-style-type: none"> Investment Banking Bank Manager Investment Analyst Economist Insurance Account Manager |
|--------------------------|---|--|

| | | | |
|---------------|---|---|--|
| Beyond | University Courses BA /Degree Accounting – with Maths, Business, Language Financial Economics | College Courses NC/HNC/HND Accounting Finance | Workplace Trainee Accountant Banking Insurance Payroll Clerk Invoice Clerk |
|---------------|---|---|--|

| | | | | | |
|--------------------------|---|---|---|--|-------------------------------------|
| Senior Phase S5/6 | <u>Advanced Higher Accounting</u> Or <u>Alternative Highers</u> Business Management Administration | <u>Professional Development Award - Level 2</u> Management Accounting | <u>Foundation Apprenticeship</u> Accounting 1 year option Chosen as 2 subjects on course choice form | <u>Foundation Apprenticeship</u> Accounting 2 year option | <u>Higher Accounting</u> |
| | <u>Higher Accounting</u> | | | | <u>National 5 Accounting</u> |

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|------------------------|-------------------------------------|
| Senior Phase S4 | <u>National 5 Accounting</u> |
|------------------------|-------------------------------------|

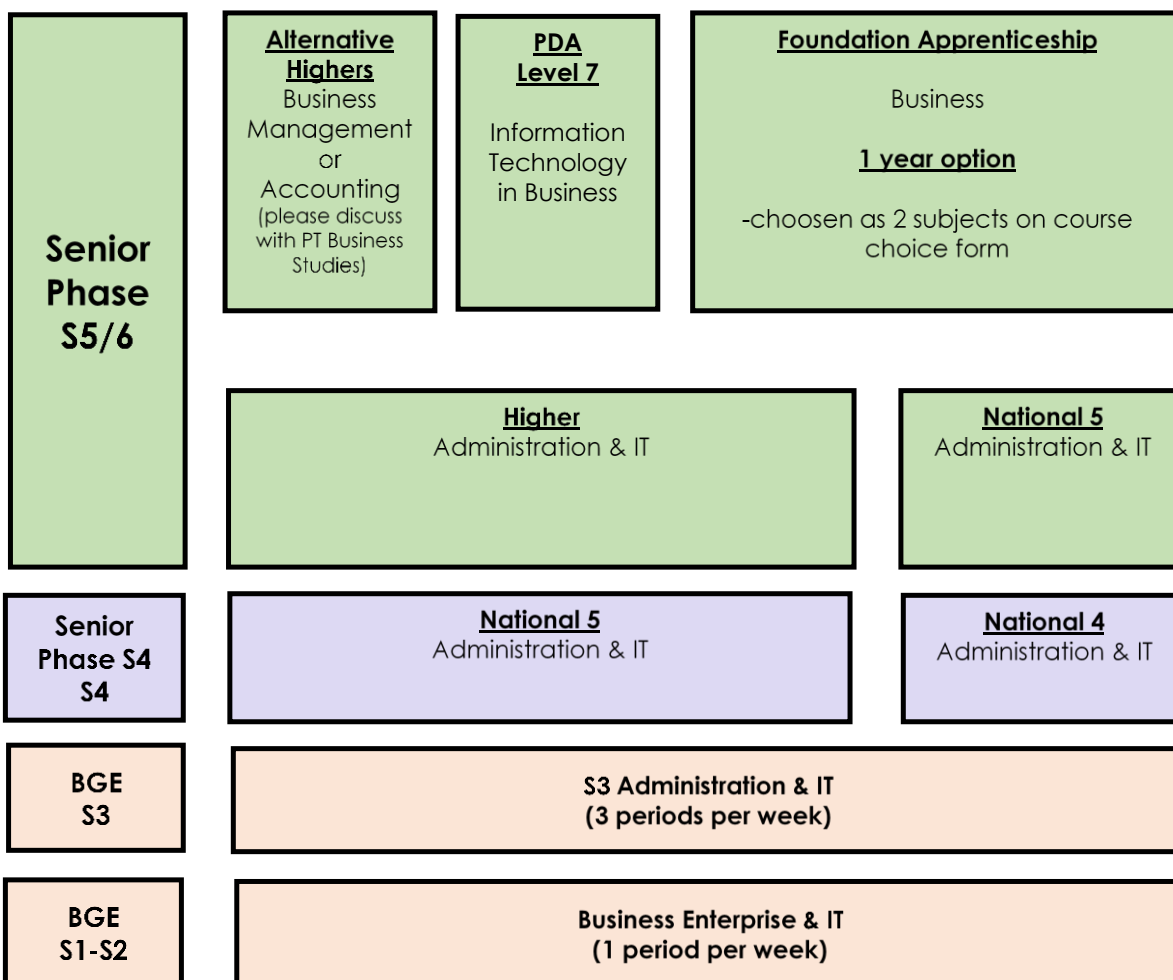
| | |
|---------------|---|
| BGE S3 | S3 Accounting (3 periods per week) |
|---------------|---|

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|------------------|---|
| BGE S1-S2 | Business Enterprise & IT (1 period per week) |
|------------------|---|

ADMINISTRATION & IT PATHWAYS

| | | |
|--------------------------|--|--|
| Potential Careers | <ul style="list-style-type: none"> Administration Management Events Co-ordinator/Manager PA/Virtual Assistant Public Administration Retail Management | <ul style="list-style-type: none"> Banking & Insurance Legal Administrator Customer Service Human Resources Management Business Manager |
|--------------------------|--|--|

| | | | |
|---------------|--|---|--|
| Beyond | University Courses BA /Degree Business Admin HR Management | College Courses NC/HNC/HND Admin & IT Business Admin Management & Leadership Marketing & PR | Workplace Admin Assistant Office Junior Retail Customer Services Medical Secretary Receptionist |
|---------------|--|---|--|



ART & DESIGN PATHWAYS

| | | | |
|--------------------------|--|--|---|
| Potential Careers | <ul style="list-style-type: none"> Arts Administrator Graphic designer Freelance Photographer Illustrator Jewellery Designer <ul style="list-style-type: none"> Teacher Arts Curator Product Designer Fashion Designer Architect | | |
| Beyond | University Courses General Arts Course Product Design Photography Games Design & Production Fashion Communication | College Courses A&D Portfolio Course HNC 3D Design HND Computer Arts & Design HND Photography | Workplace Trainee illustrator Architectural technician |

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|---------------------------|---|---|------------------------------------|---|---------------------------|--------------------------------|
| Senior Phase S5/ 6 | FA Creative And Digital Media 2 year option | <u>Art Folio and/or Advanced Higher</u> Counts as 2 choices on subject choice form | <u>Higher Photography</u> | FA Creative And Digital Media 1 year option Counts as 2 choices on subject choice form | <u>Higher Photography</u> | <u>Higher Art & Design</u> |
| | <u>Higher Art & Design</u> | <u>NPA Level 5 Digital Media</u> | <u>NPA Level 5 Photography</u> | <u>National 5 Art & Design</u> | | |
| Senior Phase S4 | <u>National 5 Art & Design</u> | | <u>National 4 Art & Design</u> | | | |
| BGE S3 | Art & Design (3 periods per week) | | | | | |
| BGE S1-S2 | Art & Design (1.5 periods per week) | | | | | |

BIOLOGY PATHWAYS

| | | | |
|--------------------------|--|--|--|
| Potential Careers | <ul style="list-style-type: none"> • Microbiologist • Pharmacologist • Research Scientist • Physician • Laboratory Technician • Science Writer • Teacher • Environmental Scientist • Conservation Specialist • Government Agencies | | |
| Beyond | University Courses Life Sciences Medicine Dentistry | College Courses HNC Applied Biological Science HNC Sciences & Applied Science | Workplace Modern Apprenticeships Health & Social Care Access Life Sciences |

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|--------------------------|---|--|---|--|--|
| Senior Phase S5/6 | <u>Foundation Apprenticeship</u> Health and Social Care 2 year option | <u>Advanced Higher</u> Biology This may include the option to take the Science Baccalaureate if other Science Advanced Higher are chosen | | <u>Foundation Apprenticeship</u> Health and Social Care 1 year option – chosen as 2 choices on option form | |
| | <u>Higher</u> Biology | <u>Higher</u> Human Biology | <u>NPA</u> Level 5 Practical Science | <u>Nat 5</u> Health Sector | |

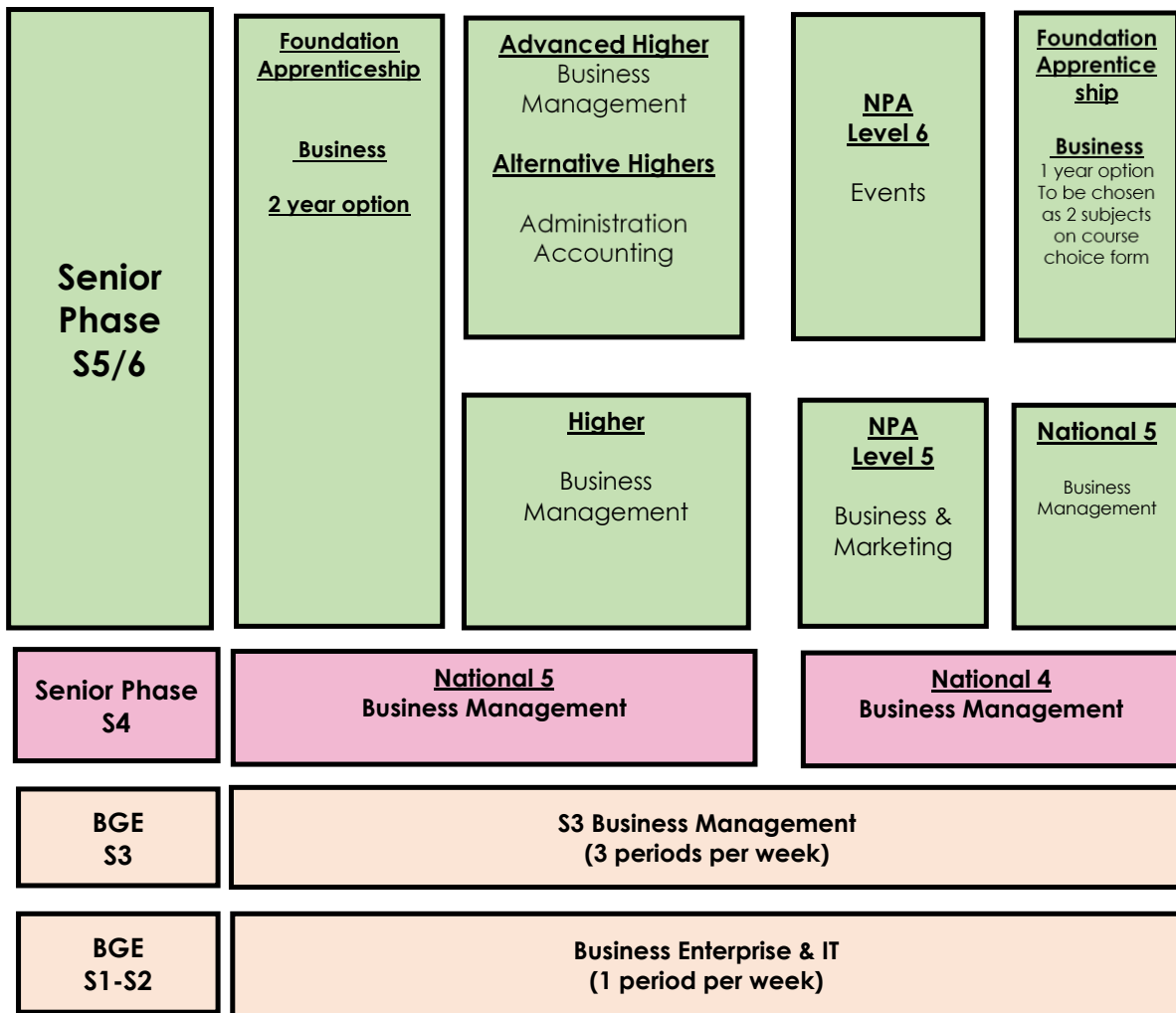
| | | |
|------------------------|------------------------------|------------------------------|
| Senior Phase S4 | <u>National 5</u> Biology | <u>National 4</u> Biology |
|------------------------|------------------------------|------------------------------|

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| BGE S3 | Biology (3 periods per week) |
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| BGE S1-S3 | Science |
|------------------|---------|

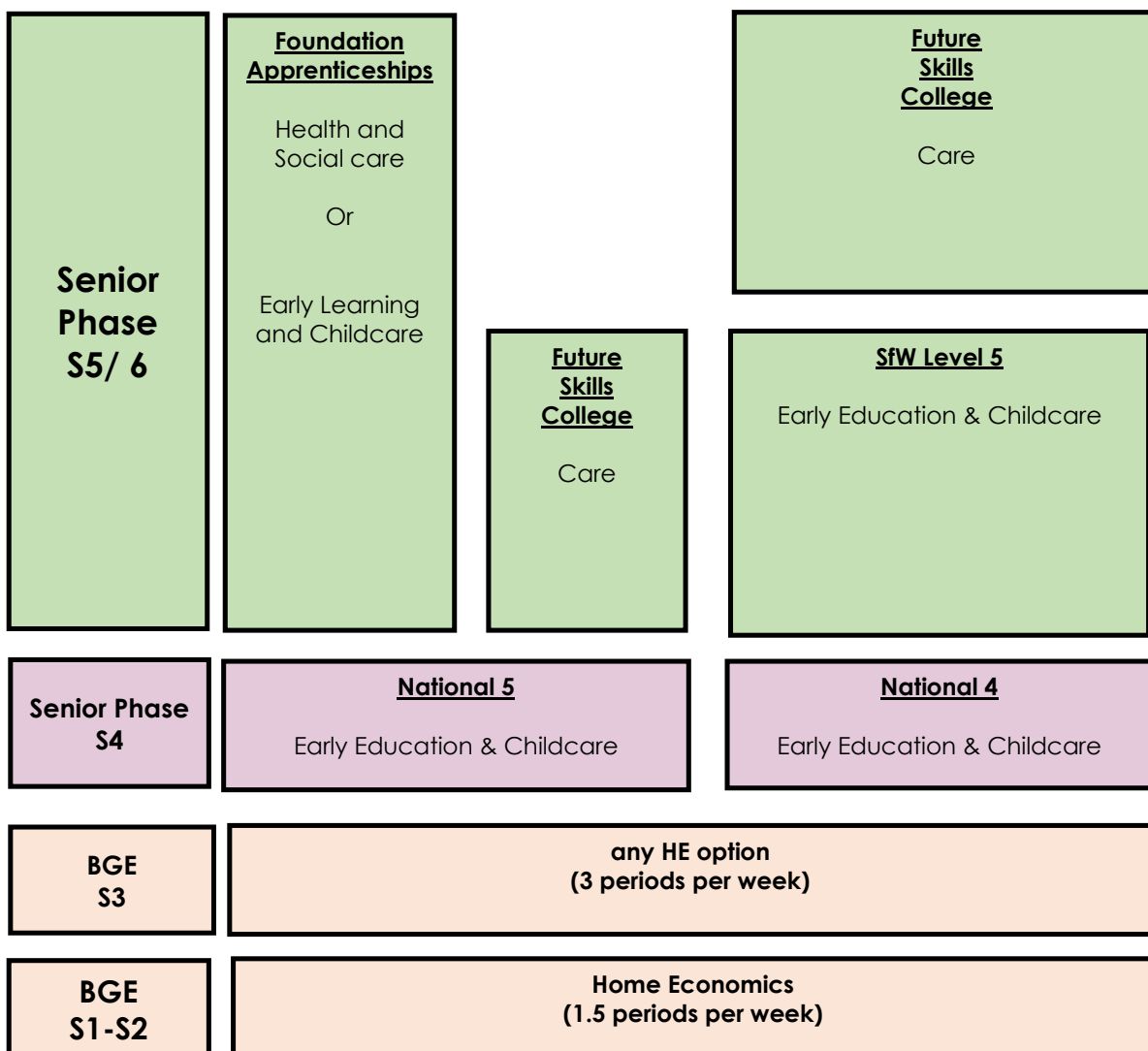
BUSINESS MANAGEMENT PATHWAYS

| | | | |
|--------------------------|---|---|---|
| Potential Careers | <ul style="list-style-type: none"> Financial Sector Business Owner/Entrepreneur Retail/Fashion Management Manufacturing sector Marketing & Public Relations Procurement/Purchasing Local Government Hospitality Management Distribution & Logistics Events Management | | |
| Beyond | University Courses <i>BA /Degree</i> Business Management International Business Economics, Marketing, Human Resources | College Courses <i>NC/HNC/HND</i> Management & Leadership Marketing & PR Business Admin | Workplace Retail Assistant Call Centre Customer Services Sales |



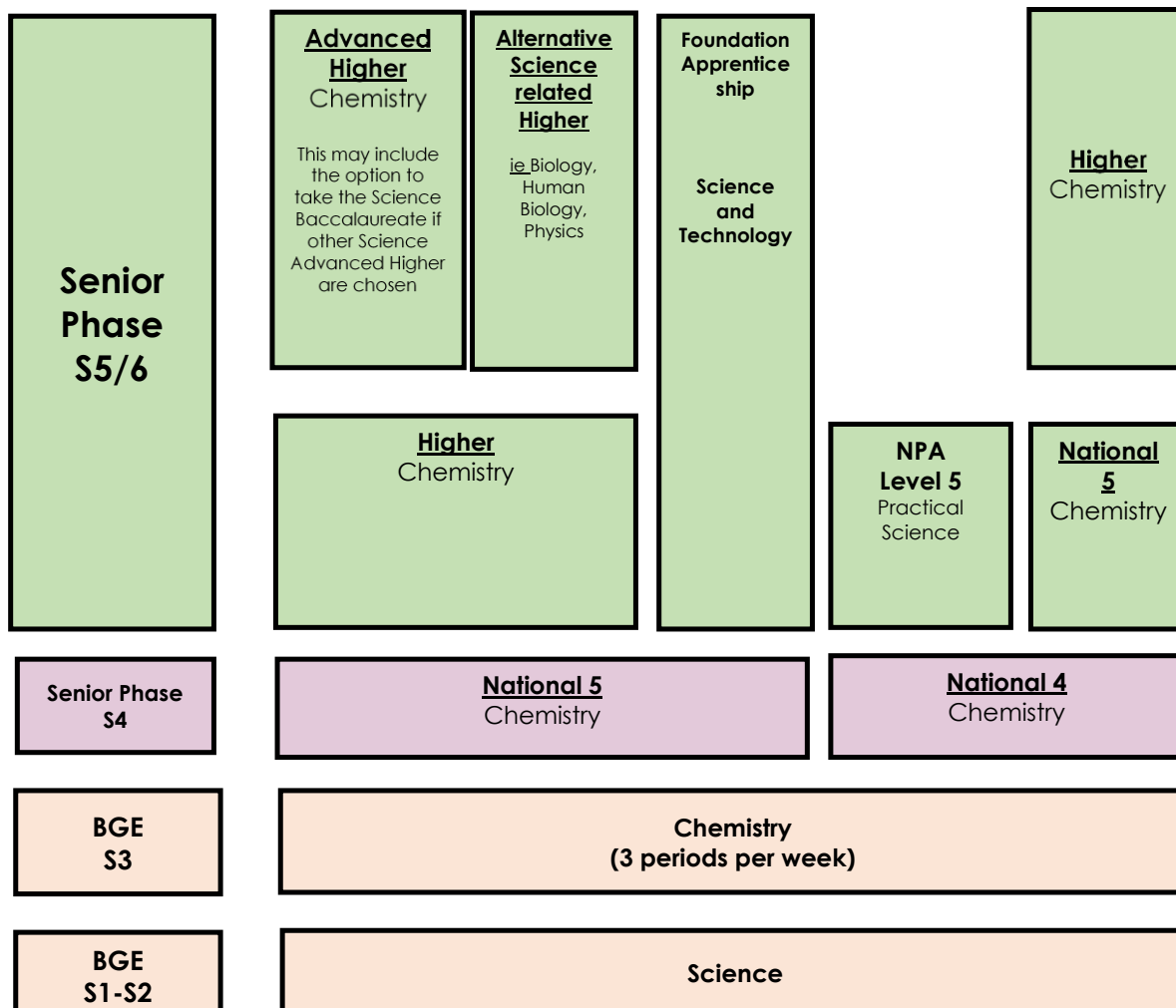
CARE PATHWAYS

| | | | |
|--------------------------|--|--|--|
| Potential Careers | <ul style="list-style-type: none"> Care Assistant Nursery Nurse Social Work Community Support Worker Nursing Care Manager Child minder School Support Worker | | |
| Beyond | University Courses BA Health and Social Care BSc Nursing BA Early Childcare | College Courses HNC Social Services HNC/D Care and Administrative Practice Access to Nursing | Workplace Apprenticeship in Health and Social Care |



CHEMISTRY PATHWAYS

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|--------------------------|--|---|--|
| Potential Careers | <ul style="list-style-type: none"> Analytical Chemist Biotechnologist Chemical Engineer Healthcare Scientist Forensic Scientist Clinical Biochemistry Nanotechnologist Scientific Laboratory Technician Toxicologist Teacher | | |
| Beyond | University Courses Chemistry Bio-chemistry Forensics | College Courses HND Chemistry HND Applied Science Access to Physical Sciences | Workplace Lab Technician Analytical Chemist Experimental Chemist |



COMPUTING PATHWAYS

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|--------------------------|---|---|---|
| Potential Careers | <ul style="list-style-type: none"> Application analyst Forensic computer analyst Game designer Multimedia programmer Software Engineer <ul style="list-style-type: none"> Digital copywriter Systems analyst IT trainer Cyber security Network engineer | | |
| Beyond | University Courses Computing Science BSc (hons) Applied Computing BSc (hons) Ethical Hacking BSc (hons) Computer Games BSc (hons) | College Courses HNC\HND Computing Science HNC\HND Cyber Security HNC\HND Computer Games | Workplace Entry-Level Game Developer Entry-Level Mobile App Developer IT Technician |

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|--------------------------|--|--|--|--|
| Senior Phase S5/6 | <u>S5/6 Foundation Apprenticeships</u> Creative & Digital Media OR Networking & Cyber Security OR Software & Application Development OR <u>HNC Computing</u> 2 year option | NPA Level 6 Cyber Security Or Computer Games Design | <u>S6 Foundation Apprenticeship</u> Creative & Digital Media OR Networking & Cyber Security OR Software & Application Development 1 year option | <u>NPA Level 6</u> Alternate NPA to S5 Computer Games Design Or Cyber Security |
| | Senior Phase S4 | <u>National 5 Computing</u> | Higher Computing | <u>NPA Level 6</u> Cyber Security Or Computer Games Design |

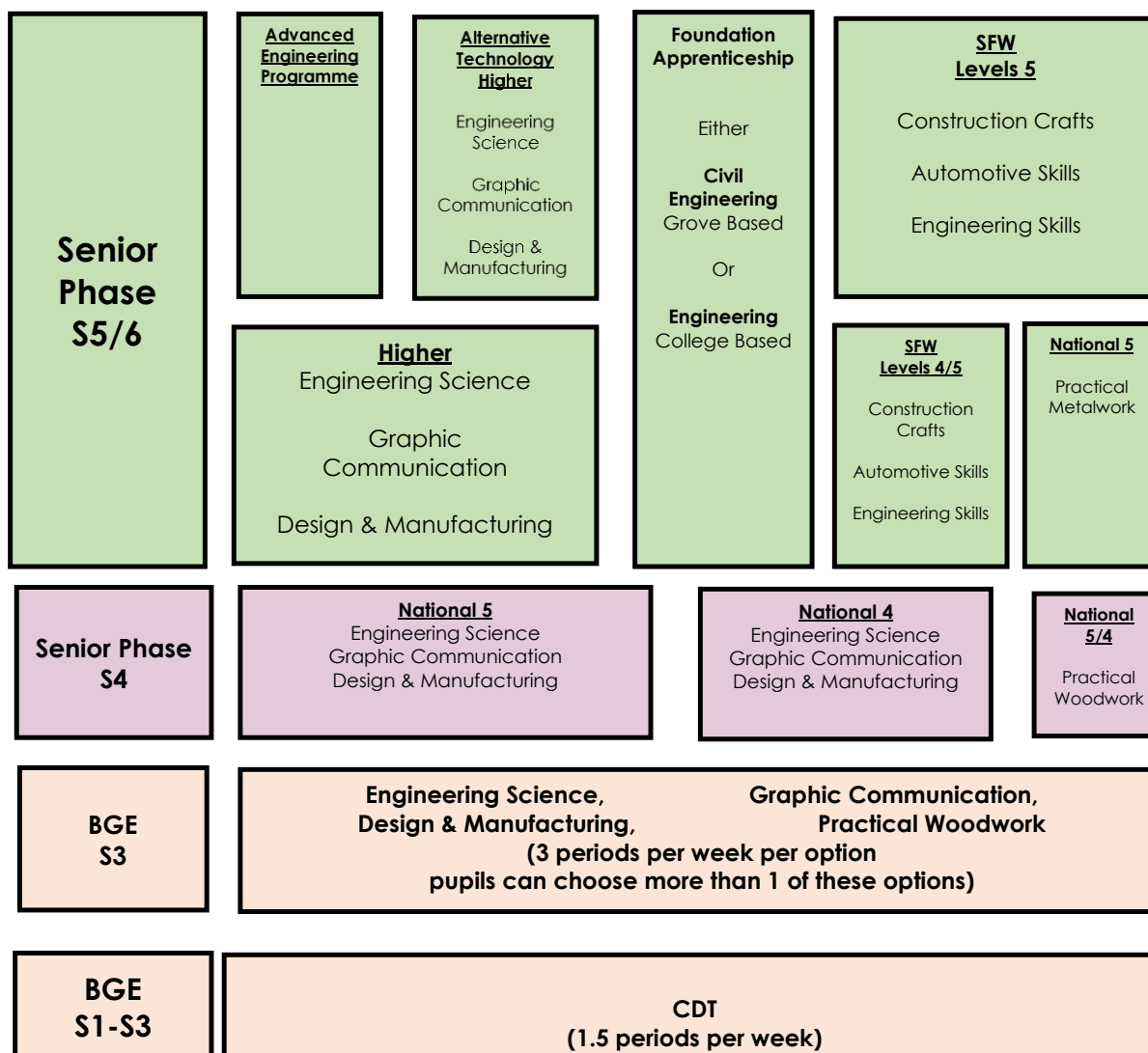
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| Senior Phase S4 | <u>National 5 Computing</u> | <u>NPA level 5</u> Dual Qualification Cyber Security & Computer Games Design |
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|---------------|--|
| BGE S3 | S3 Computing & Creative Media (3 periods per week) |
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| BGE S1-2 | Computing (1 period per week) |
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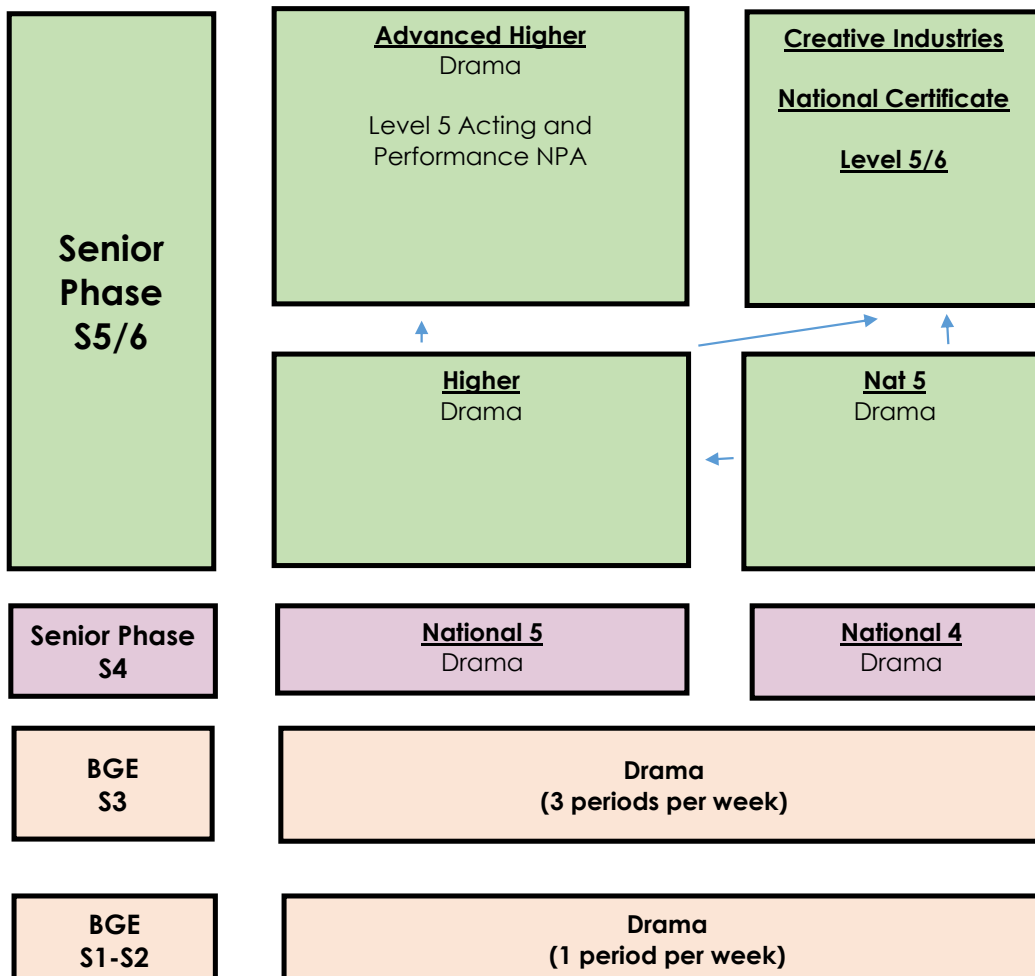
DESIGN & TECHNOLOGY PATHWAYS

| | | | |
|--------------------------|--|---|---|
| Potential Careers | <ul style="list-style-type: none"> • Aerospace Engineer • Mechanical Engineer • Civil Engineer • Automotive Engineer • Electronics Engineer | <ul style="list-style-type: none"> • Mechatronics • Structural Engineer • Robotics Engineering • Product Design • Graphic Design | <ul style="list-style-type: none"> • Surveyor • Joinery • Welding • Metal Worker • Cabinet Maker |
| Beyond | University Courses Civil Engineering B Eng Mechatronics B Eng Product Design B Sc Graphic Design B Sc | College Courses HNC Engineering Systems NC Fabrication NC Electronics | Workplace Apprenticeships Plumbing Electrician Heating Engineer Welding |



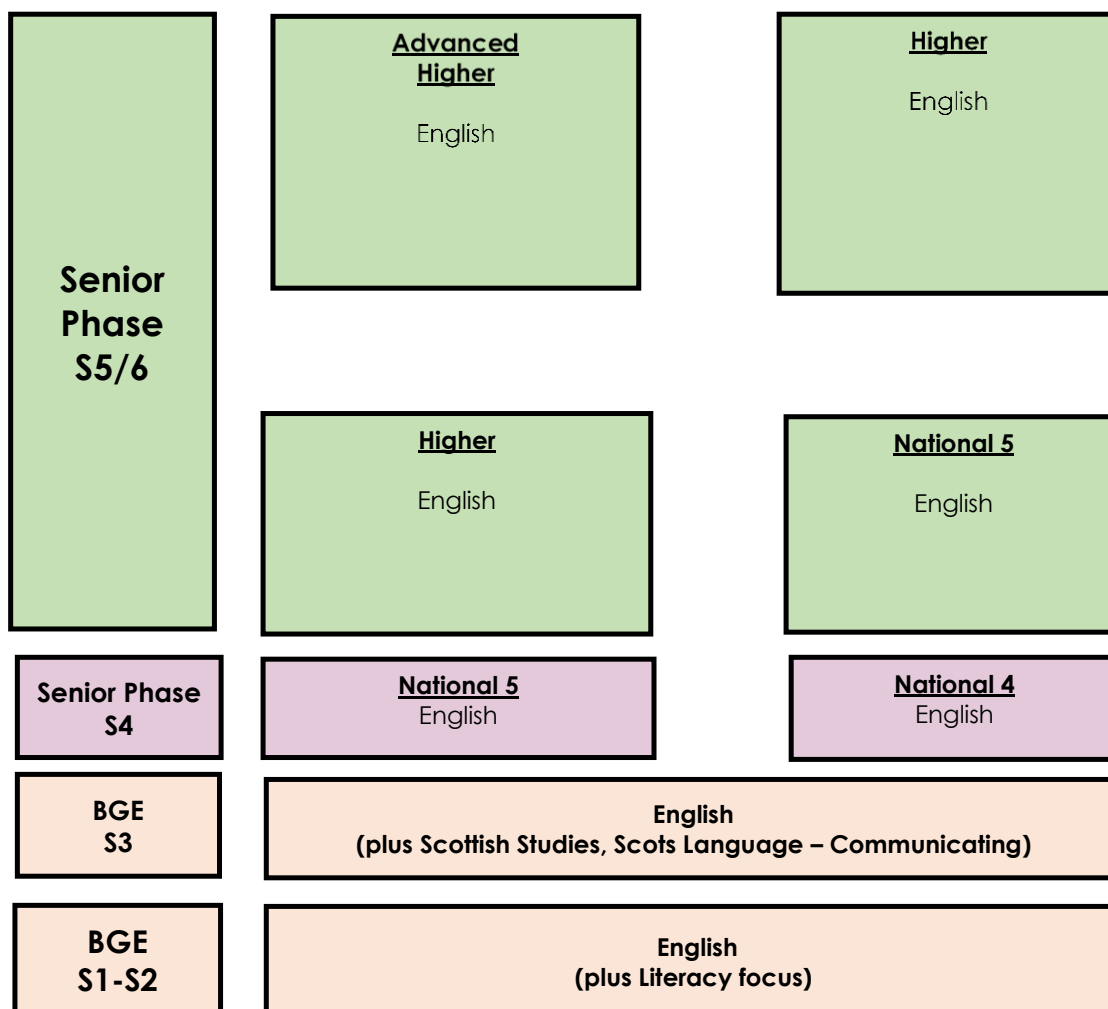
DRAMA PATHWAYS

| | | | |
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| Potential Careers | <ul style="list-style-type: none"> • Actor • Community Arts Worker • Playwright • Drama Therapist • Music Therapist • Theatre Director • Teacher • Arts Administrator • Marketing • Circus Performer | | |
| Beyond | University Courses BA (Hons) in: Acting and Performance Applied and Community Theatre Theatre Studies Production Technology and Design Acting and English | College Courses HNC Acting and Performance HND Technical Theatre | Workplace Almost all careers will require competency in complex communication skills |



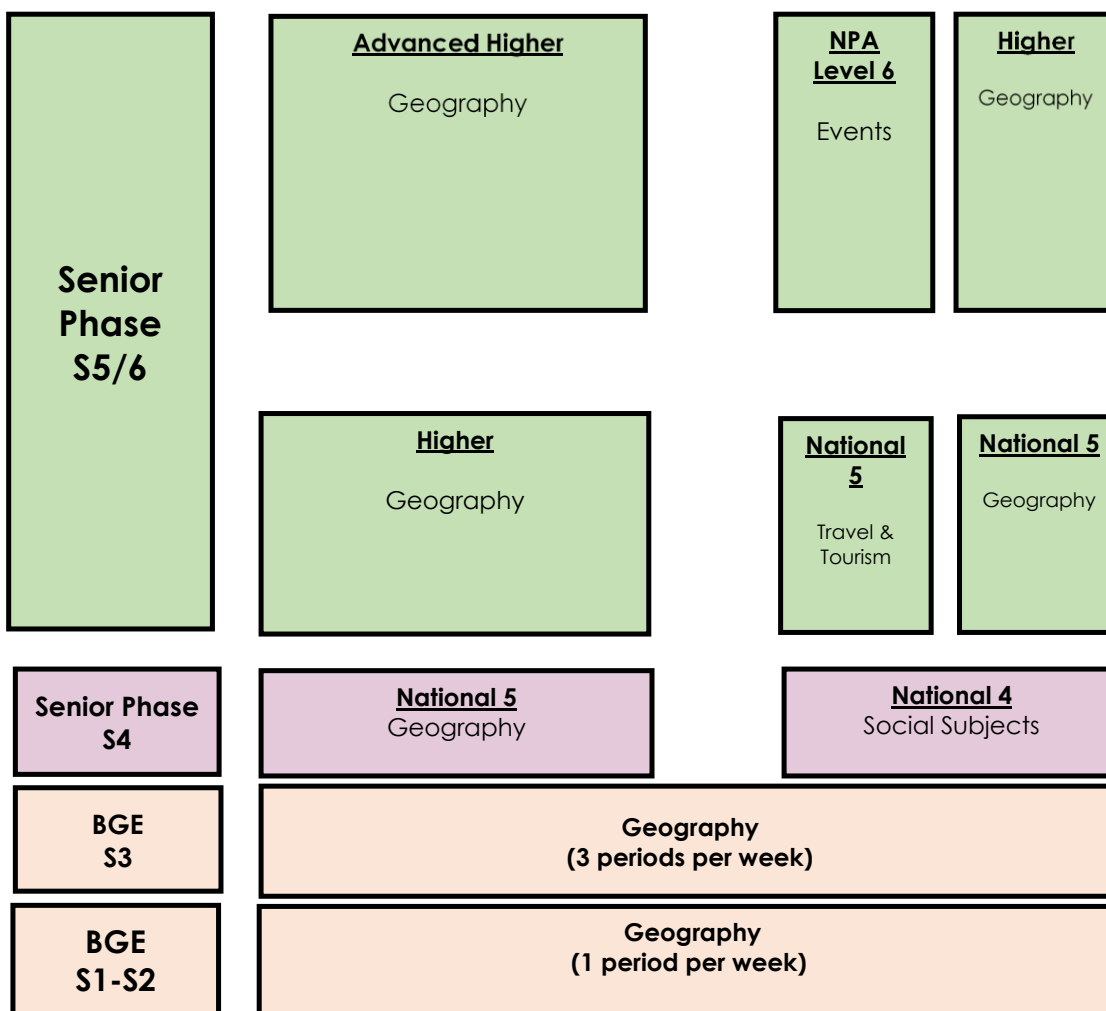
ENGLISH PATHWAYS

| | | | |
|--------------------------|--|--|--|
| Potential Careers | <ul style="list-style-type: none"> Digital Copywriter Editorial Assistant Newspaper Journalist Teacher Publishing copy-editor Web Content Manager Lexicographer Magazine Journalist English as a Foreign Language Teacher | | |
| Beyond | University Courses English MA (Hons) Media Studies | College Courses Higher English Higher Media | Workplace Almost all careers will require competency in literacy |



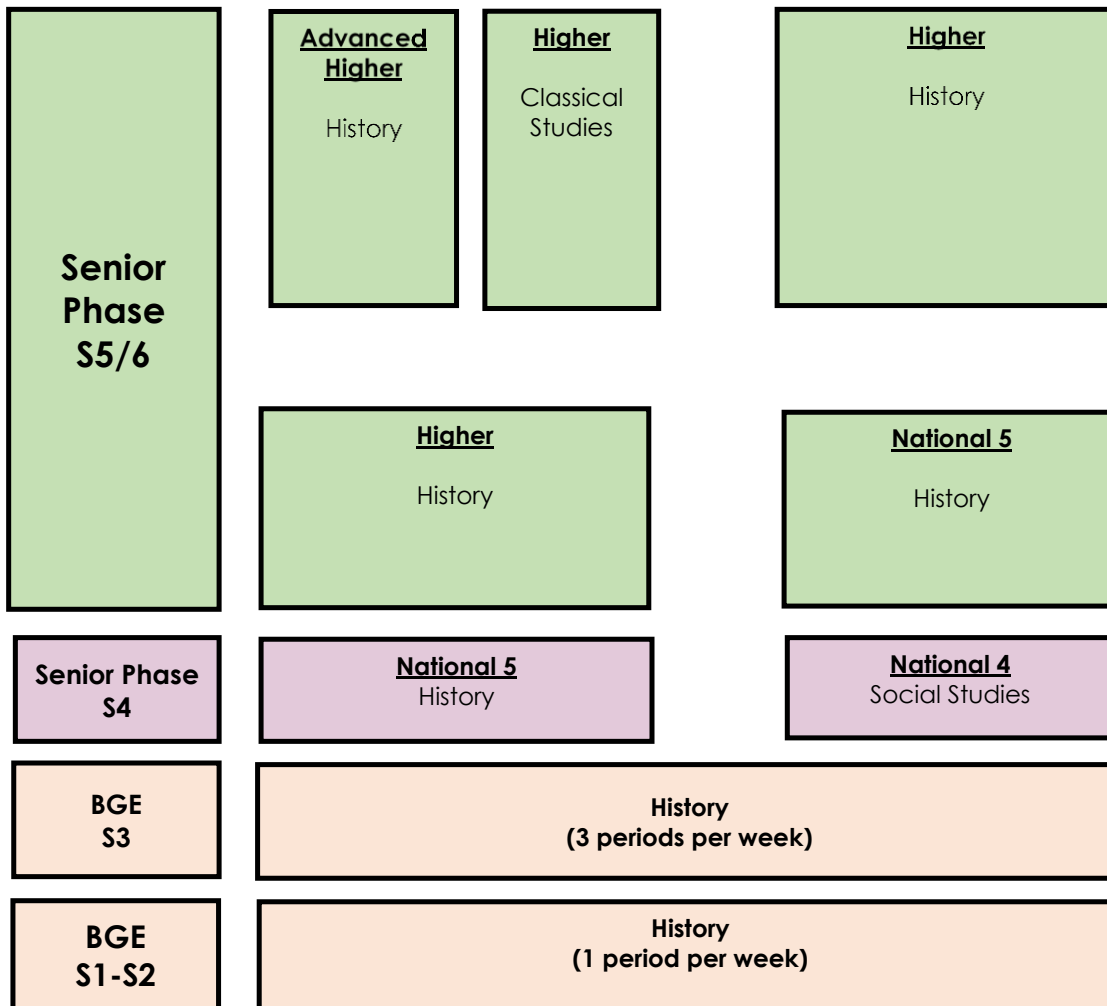
GEOGRAPHY PATHWAYS

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|--------------------------|--|---|---|
| Potential Careers | <ul style="list-style-type: none"> Meteorologist Volcanologist Cartographer Teacher Sustainability Consultant <ul style="list-style-type: none"> Environmental manager Landscape Architect Town Planner Renewable Energy Engineer | | |
| Beyond | University Courses Geography (MA or BSc) Environmental Science BSc | College Courses HND/HNC Travel and Tourism HNC Events HNC/D Social Sciences | Workplace Travel agency Armed Forces Environmental Conservation Renewable Energy |



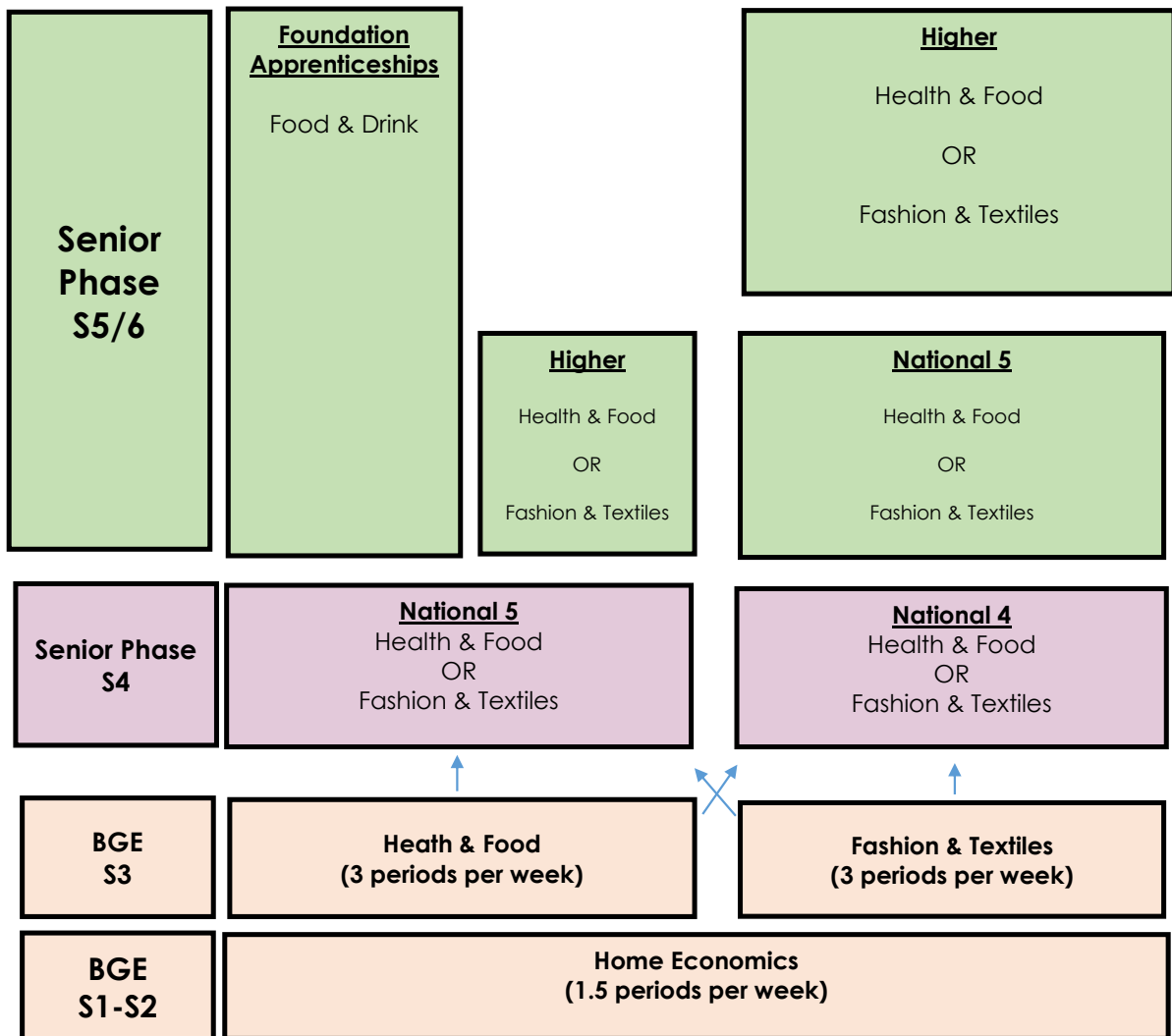
HISTORY PATHWAYS

| | | | |
|--------------------------|--|---|---|
| Potential Careers | <ul style="list-style-type: none"> Archivist Museum Curator Journalist Teacher/Lecturer Lawyer <ul style="list-style-type: none"> Archaeologist CWGC careers Anthropologist Politician Civil Service | | |
| Beyond | University Courses History Genealogy Law Archaeology | College Courses HNC Social Sciences HND Social Sciences Certificate in Social Science | Workplace CWGC jobs Tour guide Librarian Historic Scotland job |



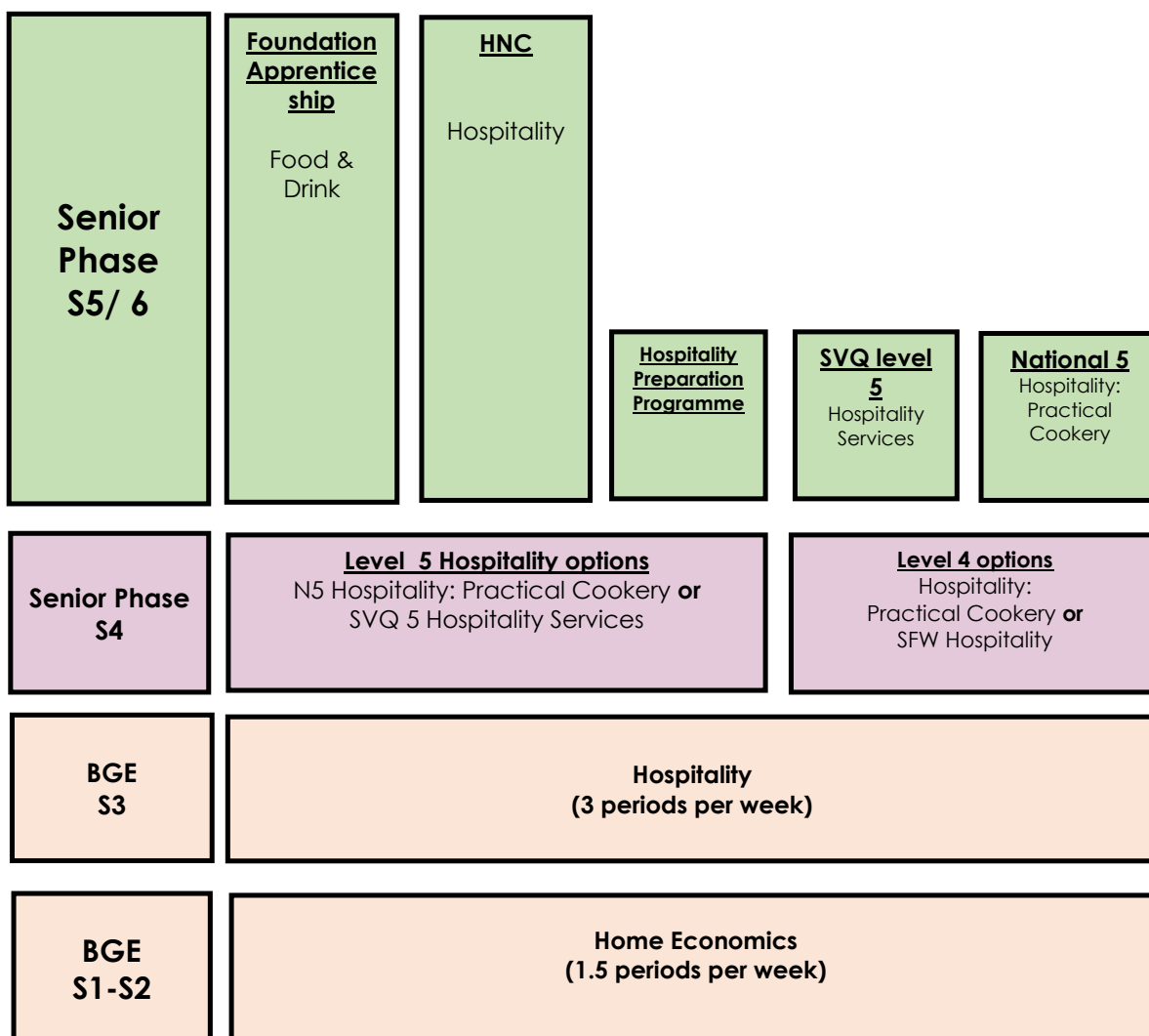
HOME ECONOMICS PATHWAYS

| | | | |
|--------------------------|---|--|---|
| Potential Careers | <ul style="list-style-type: none"> Public Health Nutritionist Active School Co-ordinator Dietician Food Safety Teacher Hygiene Officer Product development | | |
| Beyond | University Courses Food, Nutrition & Health Food and Consumer Science Fitness and Nutrition | College Courses HNC/D Hospitality NC Bakery Introduction to Professional Cookery | Workplace Apprenticeships Public Health Officer Dietician |



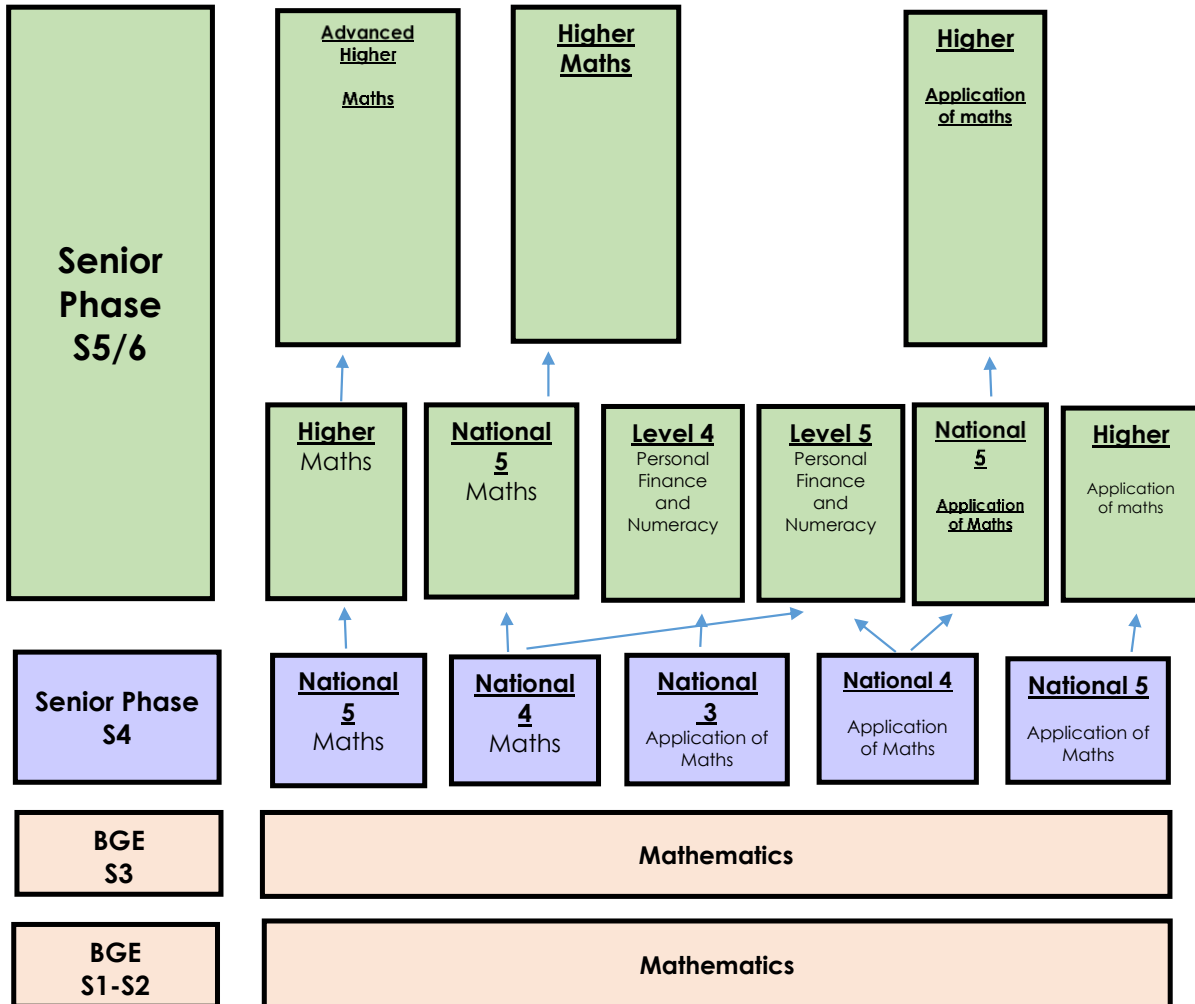
HOSPITALITY PATHWAYS

| | | | |
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| Potential Careers | <ul style="list-style-type: none"> Chef Restaurant Manager Hospitality Supervisor Food Safety Assistant Food and Beverage Manager <ul style="list-style-type: none"> Hotel Manager Bar Manager Catering Events Management Barista | | |
| Beyond | University Courses Hospitality Management Events Management Food Science | College Courses HNC Professional Cookery HNC Food Science and Technology HNC hospitality Operations | Workplace Apprenticeships; Sous Chef Prep Chef Hospitality |



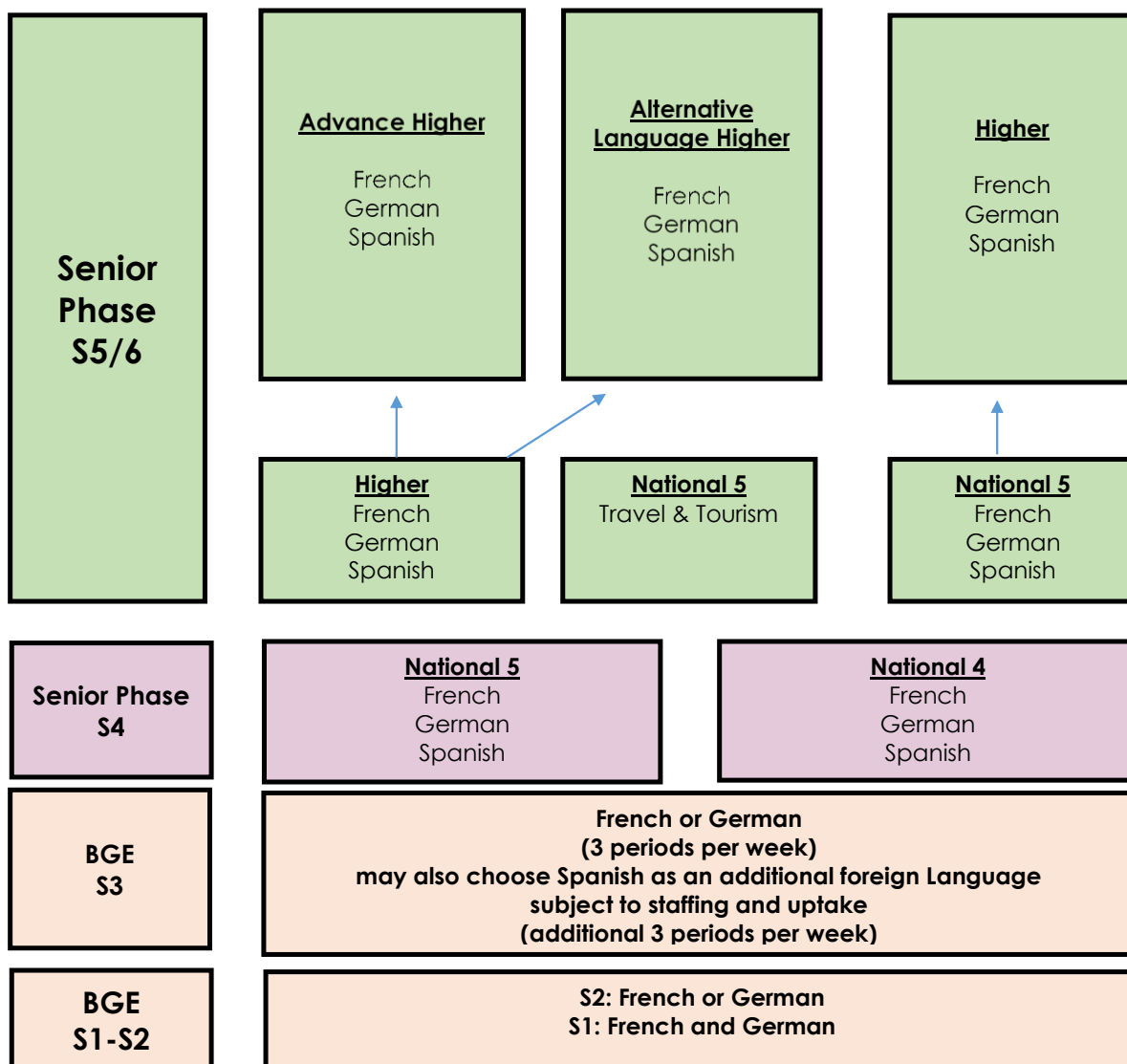
MATHS PATHWAYS

| | | | |
|--------------------------|--|--|---|
| Potential Careers | <ul style="list-style-type: none"> • Accountant • Games Designer • Investment Banker • Forensic Scientist • Actuary • Meteorologist • Statistician • Animator • Air Traffic Controller • Architect | | |
| Beyond | University Courses Accountancy Engineering Economics Physics Computing | College Courses Accountancy Book Keeping Retail Science Construction | Workplace Almost all occupations will require some aspect of numeracy |



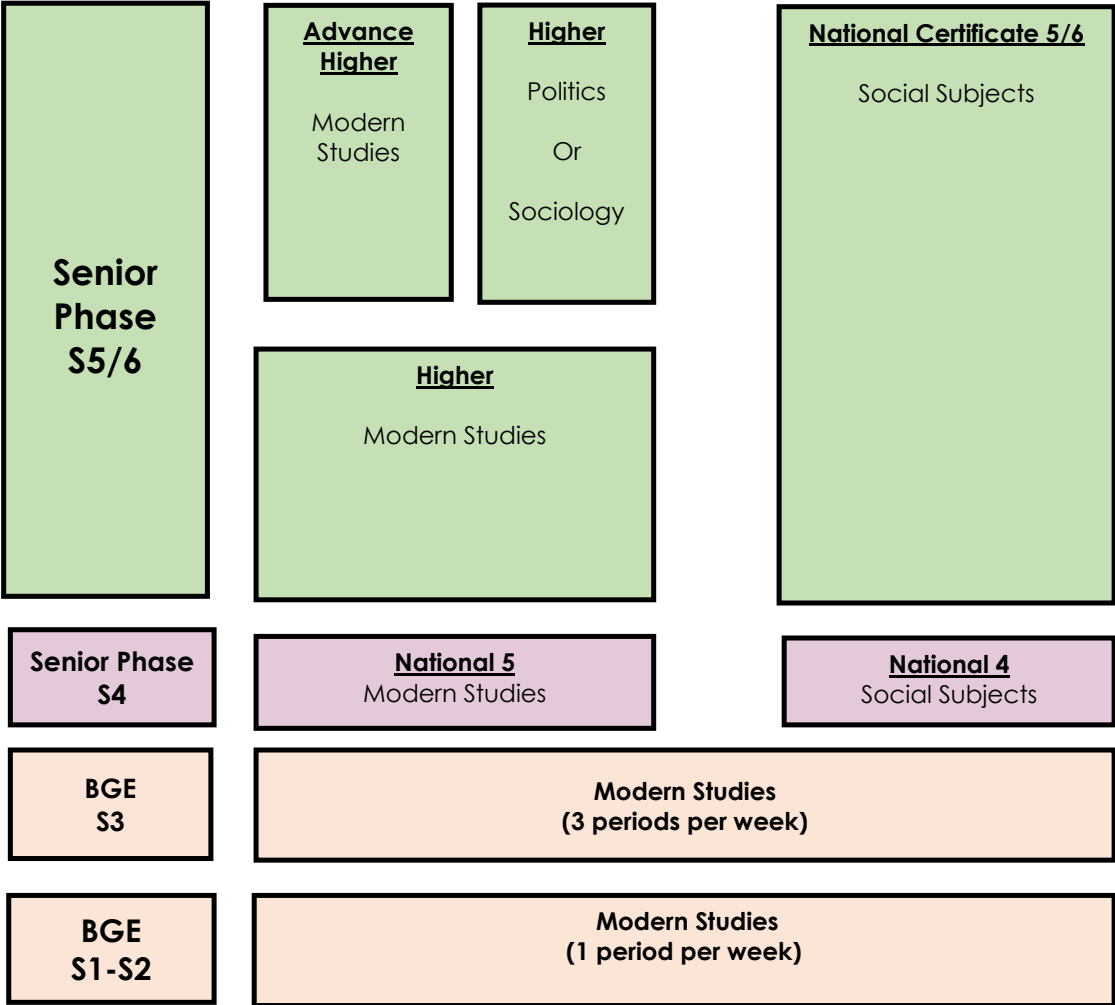
MODERN LANGUAGES PATHWAYS

| | | | |
|--------------------------|--|---|---|
| Potential Careers | <ul style="list-style-type: none"> Marketing Executive Broadcast Journalist Diplomatic Service Officer English as a Foreign Language Teacher Interpreter Translator Teacher International Aid/Development Worker | | |
| Beyond | University Courses Degree in Modern Language(s) Degree in another subject plus a Modern Language | College Courses HNC/HNC related courses | Workplace Hotel management trainee Police Call centre trainee |



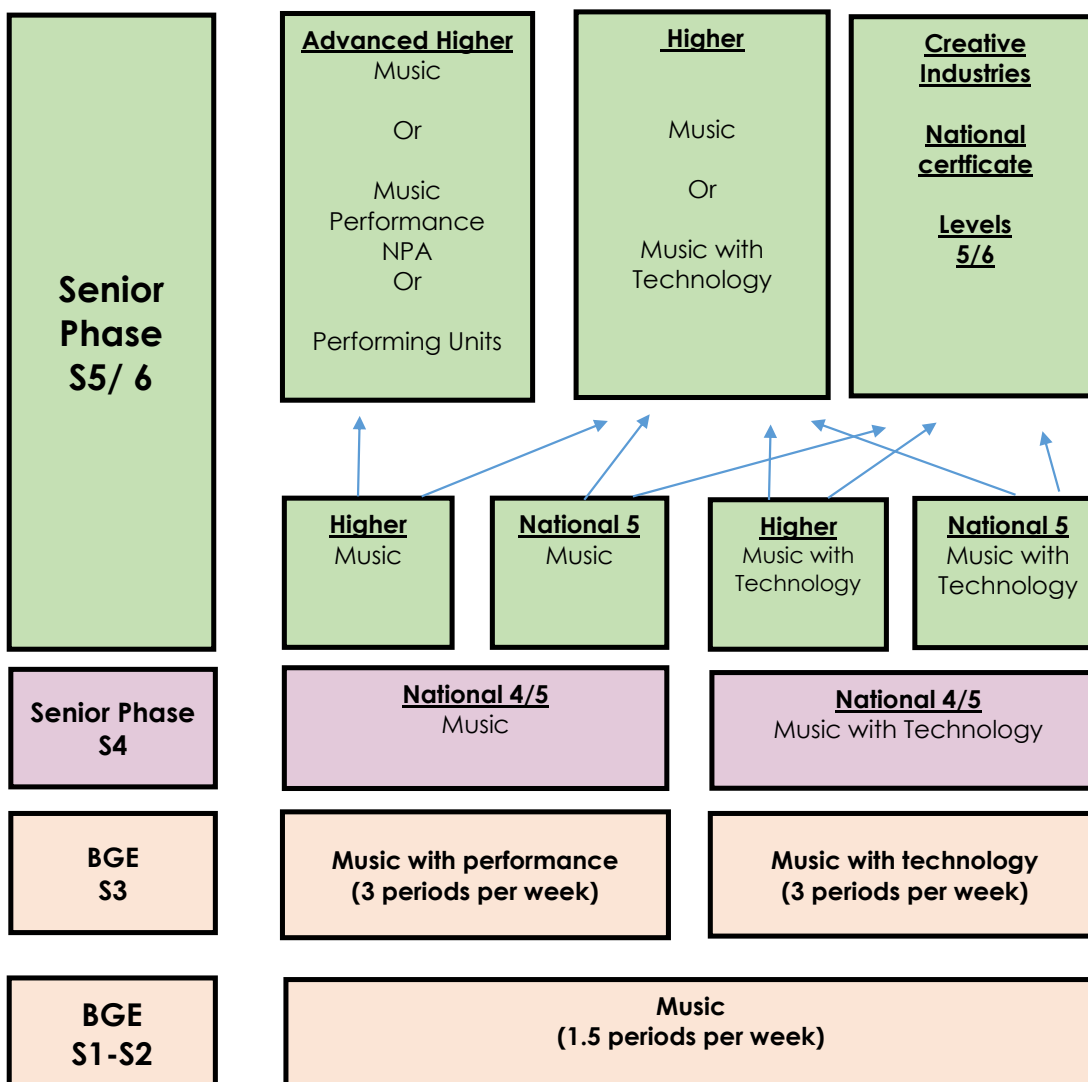
MODERN STUDIES PATHWAYS

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|--------------------------|--|---|--|
| Potential Careers | <ul style="list-style-type: none"> <li style="width: 50%;">Law <li style="width: 50%;">Intelligence Analyst <li style="width: 50%;">Police <li style="width: 50%;">Armed Forces <li style="width: 50%;">Journalist <li style="width: 50%;">Civil Service <li style="width: 50%;">Teacher <li style="width: 50%;">Criminal Analyst <li style="width: 50%;">Social Work | | |
| Beyond | University Courses Politics International relations Sociology Criminology Law | College Courses HNC/D social Subjects Journalism Criminology Law | Workplace Paralegal Apprentice Trainee Journalist Digital Media |



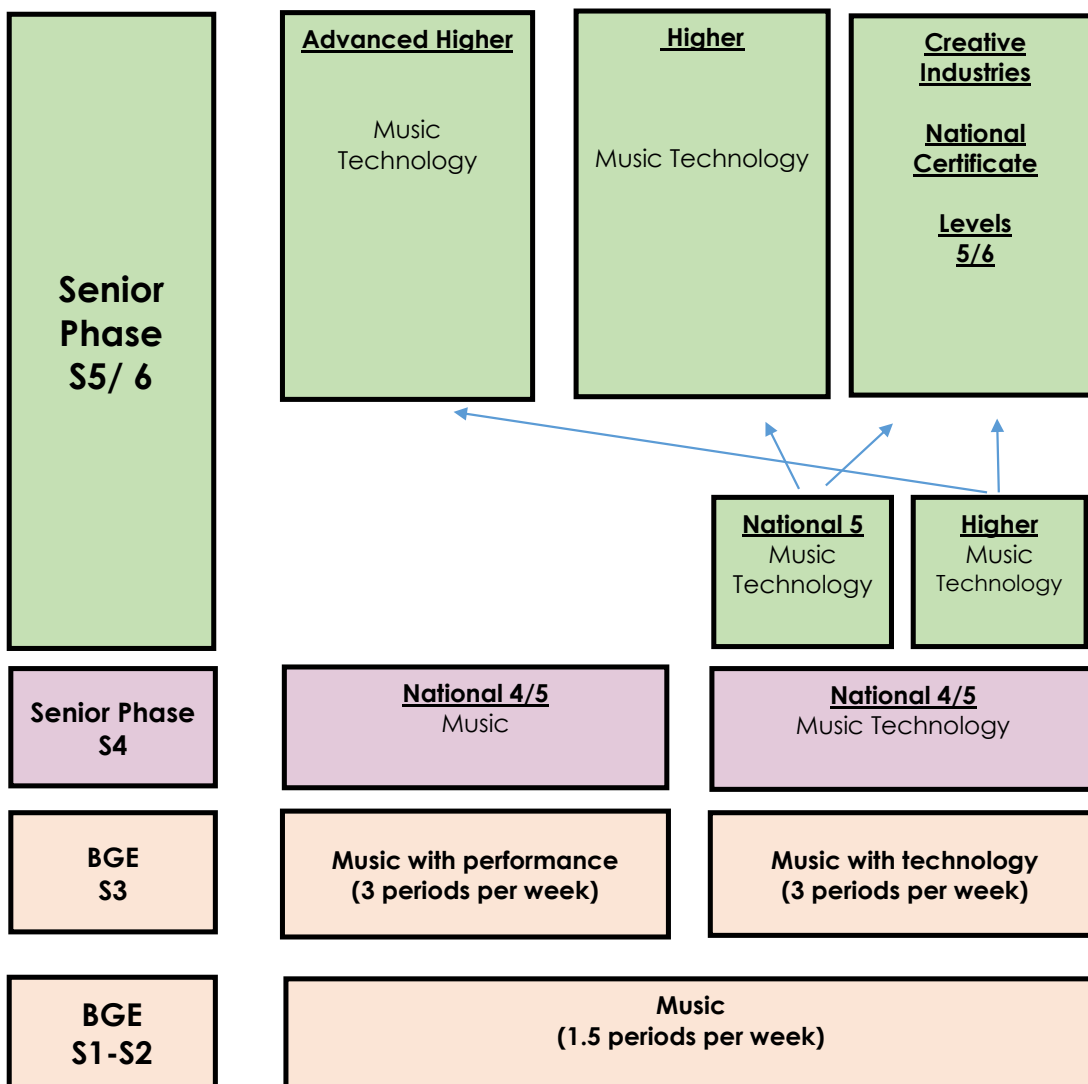
MUSIC PATHWAYS

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|--------------------------|---|--|--|
| Potential Careers | <ul style="list-style-type: none"> • Arts Administrator • Broadcast Engineer • Community Arts Worker • Event Manager • Music Therapist • Teacher • Radio Broadcast Assistant • Radio Producer • Musician • Sound Technician | | |
| Beyond | University Courses BMus (Hons) B.EdMus (Hons) BSC (Hons) BA | College Courses NC/HNC Music HNC Music Business NC Sound Engineering HNC Sound Production | Workplace Studying Music provides transferable skills needed in every workplace. e.g. Communication Teamwork, Problem Solving, Creativity and Self-management. |



MUSIC TECHNOLOGY PATHWAYS

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|--------------------------|--|--|------------------|
| Potential Careers | <ul style="list-style-type: none"> • Teacher • Audio Engineer • Music Producer • Studio Technician • Foley Artist • Studio Manager • Radio Broadcast Assistant • Radio Producer • Session Musician • Live Sound Technician | | |
| Beyond | University Courses BMus (Hons) B.EdMus (Hons) BSC (Hons) | College Courses NC/HNC Music HNC Music Business NC Sound Engineering HNC Sound Production | Workplace |



PHYSICAL EDUCATION PATHWAYS

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|--------------------------|---|---|---|
| Potential Careers | <ul style="list-style-type: none"> <li style="width: 50%;">Lifeguard <li style="width: 50%;">Teacher <li style="width: 50%;">Sports Development Officer <li style="width: 50%;">Exercise Physiologist <li style="width: 50%;">Swimming Teacher <li style="width: 50%;">Personal Trainer <li style="width: 50%;">Sports Coach <li style="width: 50%;">Sports Therapist <li style="width: 50%;">Sport & Leisure Management <li style="width: 50%;">Fitness Centre Manager | | |
| Beyond | University Courses Sport and Exercise BSc (Hons) Sports Coaching BSc (Hons) | College Courses HNC Fitness, Health and Exercise HND Coaching and Developing Sport | Workplace Fitness Instructor Lifeguard |

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|--------------------------|-------------------------------------|--|--|--|---|
| Senior Phase S5/6 | <u>SFA</u> Coaching Academy | FITA (Fitness Industry Training Academy) Pool Lifeguard Fitness Instructor Level 2 NPA Health & Fitness Level 6 | Higher Physical Education Or SFA Coaching Academy | | |
| | Higher Physical Education | <u>SFA</u> Coaching Academy | <u>NPA Level 5</u> Dance | <u>NPA Level 5</u> Sport & recreation | <u>NPA Level 5</u> Achieving Excellence in Sport |

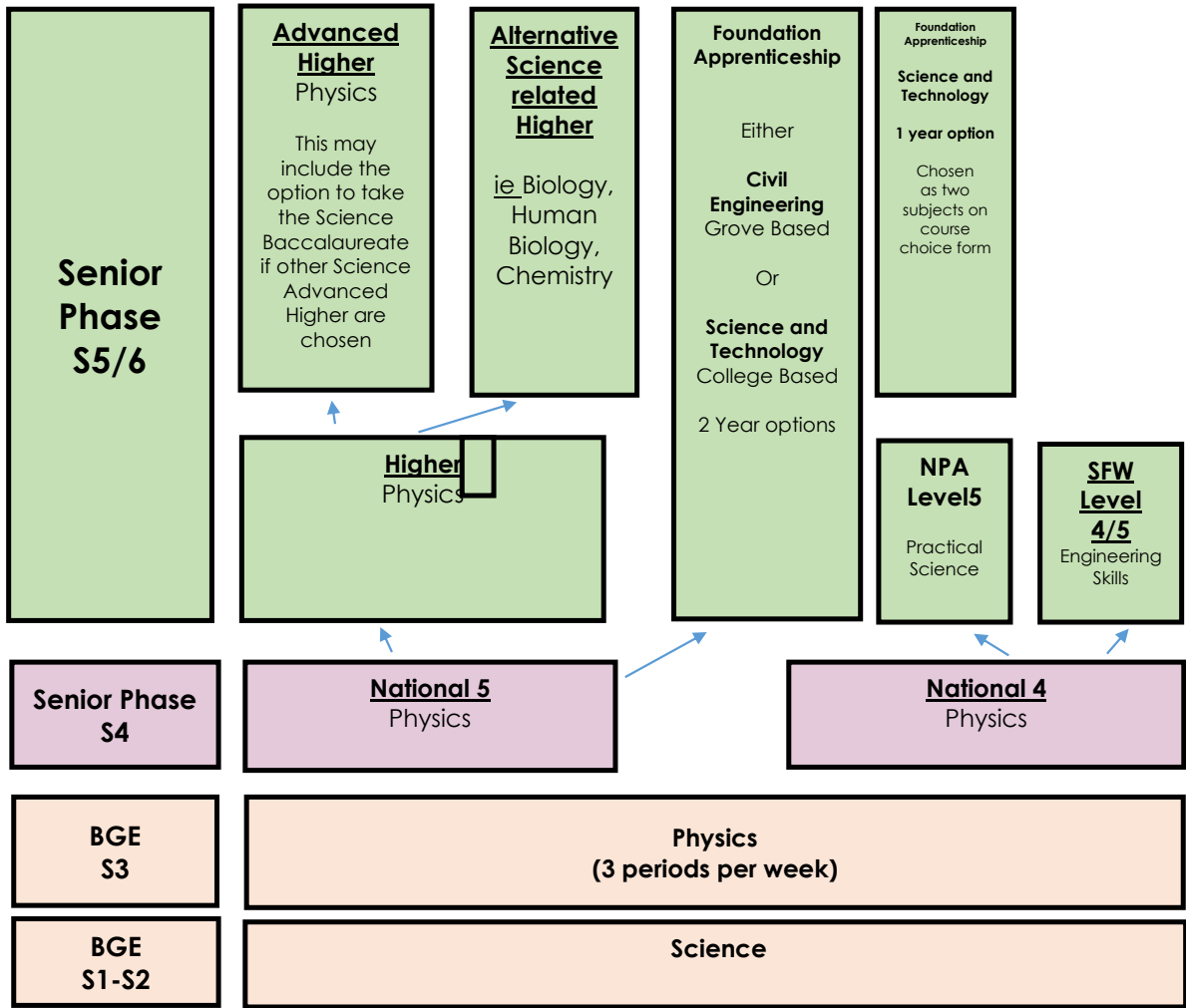
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| Senior Phase S4 | <u>National 5</u> Physical Education | <u>National 4</u> Physical Education PE ~ Aesthetics | <u>National 5</u> PE ~ Aesthetics |
|------------------------|---|--|--------------------------------------|

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|---------------|--|--|
| BGE S3 | Physical Education (3 periods per week) | Dance with Aesthetics (3 periods per week) |
| | Core Physical Education (2 periods per week) | |

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|------------------|--|
| BGE S1-S2 | Core Physical Education (2 periods per week) |
|------------------|--|

PHYSICS PATHWAYS

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|--------------------------|--|--|---|
| Potential Careers | <ul style="list-style-type: none"> Accelerator Operator Applications Engineer Data Analyst Design Engineer Teacher IT Consultant Lab Technician Laser Engineer Research Scientist Metallurgist | | |
| Beyond | University Courses Science, Engineering, Education, Medicine, Radiography, Astronomy | College Courses HNC/D science, technical and engineering related | Workplace Modern Apprenticeships Electrician Engineering Technician |



RELIGIOUS STUDIES PATHWAYS

| | | | |
|--------------------------|--|---|------------------|
| Potential Careers | <ul style="list-style-type: none"> • Counselling • Psychologist • Community Education • Teacher • • Civil Service • Theology • Library and information services • | | |
| Beyond | University Courses Religious Studies/ Divinity Social Sciences Psychology Philosophy | College Courses Social Sciences Health and Social care | Workplace |

| | | |
|--------------------------|---------------------------------|---------------------------|
| Senior Phase S5/6 | <u>Advance Higher</u> RMPS | <u>Higher</u> RMPS |
| | <u>Higher</u> RMPS | <u>National 5</u> RMPS |
| Senior Phase S4 | <u>National 5</u> RMPS | <u>National 4</u> RMPS |
| BGE S3 | RMPS (3 periods per week) | |
| BGE S1-S2 | Core RME (1 Period per week) | |

Appendix 2- SCQF Framework

| SCQF Levels | SQA Qualifications | | | Qualifications of Higher Education Institutions | Apprenticeships & SVQs |
|-------------|---|-----------------------------|--------------------------------|---|---|
| 12 | | | | Doctoral Degree | Professional Apprenticeship |
| 11 | | | | Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate | Graduate Apprenticeship Professional Apprenticeship SVQ |
| 10 | | | | Honours Degree, Graduate Diploma, Graduate Certificate | Graduate Apprenticeship Professional Apprenticeship |
| 9 | | | Professional Development Award | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate | Graduate Apprenticeship Technical Apprenticeship SVQ |
| 8 | | Higher National Diploma | | Diploma Of Higher Education | Higher Apprenticeship Technical Apprenticeship SVQ |
| 7 | Advanced Higher, Awards, Scottish Baccalaureate | Higher National Certificate | | Certificate Of Higher Education | Modern Apprenticeship SVQ |
| 6 | Higher, Awards, Skills for Work Higher | | | | Modern Apprenticeship Foundation Apprenticeship SVQ |
| 5 | National 5, Awards, Skills for Work National 5 | | | | Modern Apprenticeship SVQ |
| 4 | National 4, Awards, Skills for Work National 4 | National Certificate | National Progression Award | | SVQ |
| 3 | National 3, Awards, Skills for Work National 3 | | | | |
| 2 | National 2, Awards | | | | |
| 1 | National 1, Awards | | | | |

Appendix 3- Illustrations of course combinations.

(please note these are provided for illustration only as there can be a number of suitable combinations of subjects – see **Thinking Ahead** section)

| | |
|----------------------|----------------------------|
| Career Choice | Creative Industries |
|----------------------|----------------------------|

| | | | | | | | |
|-----------|----------------|--------------|--------------|------------|---------------------------|----------------------------|----------------|
| S4 | English | Maths | Music | Art | Computing Dual NPA | Business Management | Biology |
| | N4/5 | N4/5 | N4/5 | N4/5 | NPA level 5 | N5 | N5 |
| | | | | | | | |

| | | | | | |
|-----------|--|--------------|------------|------------------------------|---|
| S5 | English | Music | Art | Computer Games Design | Foundation Apprenticeship Creative & Digital Media |
| | N5/H | N5/H | N5/H | NPA 6 | Year 1 |
| | Wellbeing Elective- Advertising Photography | | | | |

| | | | | | |
|-----------|--|---|----------------|--------------|--|
| S6 | Creative Industries | Foundation Apprenticeship Creative & Digital Media | English | Drama | |
| | NC 6 | Year 2 | H/AH | H | |
| | Wellbeing Elective- Work Experience | | | | Participation in wider life of school ie prefects, school committees etc to enhance personal statement |

| | |
|----------------------|--------------------|
| Career Choice | Engineering |
|----------------------|--------------------|

| | | | | | | | |
|-----------|----------------|--------------|----------------------------|----------------|-----------------------|---------------------------------|-----------|
| S4 | English | Maths | Engineering Science | Physics | Social Subject | Design & Manufacture | PE |
| | N5 | N5 | N5 | N5 | N5 | N5 | N5 |
| | | | | | | | |

| | | | | | |
|-----------|----------------|--------------|----------------------------|----------------|---|
| S5 | English | Maths | Engineering Science | Physics | Foundation Apprenticeship Engineering or Civil Engineering |
| | H | H | H | H | Year1 |
| | | | | | |

| | | | | | |
|-----------|--|--------------|----------------|-------------------------------------|---|
| S6 | Social subject | Maths | Physics | Advanced Engineering Program | Foundation Apprenticeship Engineering or Civil Engineering |
| | H | AH | AH | | |
| | Participation in wider life of school ie prefects, school committees etc to enhance personal statement | | | | Year 2 |

| | |
|----------------------|--------------------------------|
| Career Choice | Tourism and Hospitality |
|----------------------|--------------------------------|

| | | | | | | | |
|-----------|----------------|--------------|------------------------|-------------------------------------|------------------|----------------------------|----------------|
| S4 | English | Maths | Modern Language | Health & Food Technology | Geography | Business Management | Biology |
| | N4/5 | N4/5 | N4/5 | N4/5 | N4/5 | N5 | N5 |
| | | | | | | | |

| | | | | | |
|-----------|--|--------------|--------------------|-------------------------------------|---|
| S5 | English | Maths | Hospitality | Health & Food Technology | Foundation Apprenticeship Food and Drink Manufacturing |
| | N5/H | N5/H | Level 5 | N5/H | Level 6 |
| | Wellbeing Electives- RIHAS, Cookery, Barista Training | | | | |

| | | | | | |
|-----------|--|-----------------------------|---|------------------|--|
| S6 | Modern Language | Travel & Tourism | Foundation Apprenticeship Food and Drink Manufacturing | Geography | |
| | N5/H | N5 | Level 6 | N5/H | |
| | Wellbeing Elective- Work Experience | | | | Participation in wider life of school ie prefects, school committees etc to enhance personal statement |

| | |
|----------------------|-----------------------------------|
| Career Choice | Medicine/Dentistry/Science |
|----------------------|-----------------------------------|

| | | | | | | | |
|-----------|--|--------------|----------------------|----------------------|---------------------------|--------------------------------|--------------|
| S4 | English | Maths | 1 Science | 2 Science | Social Subject | Business Management | Music |
| | N5 | N5 | N5 | N5 | N5 | N5 | N5 |
| | PSE Mental Health Award level 4 | | | | | | |

| | | | | | |
|-----------|--|--------------|----------------------|----------------------|-----------------------|
| S5 | English | Maths | 1 Science | 2 Science | Social Subject |
| | H | H | H | H | H |
| | Wellbeing Elective- Mental Health Award level 5 | | | | |

| | | | | | |
|-----------|--|--------------|----------------------|----------------------|--|
| S6 | Science Bacc | Maths | 1 Science | 3 Science | |
| | Level 7 | AH | AH | H | |
| | Wellbeing Elective- Baccalaureate Support | | | | Participation in wider life of school ie prefects, school committees etc to enhance personal statement |

| | |
|----------------------|----------------------|
| Career Choice | Sport/Leisure |
|----------------------|----------------------|

| | | | | | | | |
|-----------|----------------|--------------|----------------|-----------|-----------------------|----------------------------|-------------------------|
| S4 | English | Maths | Biology | PE | Social Subject | Business Management | Music Technology |
| | N5 | N5 | N5 | N5 | N5 | N5 | N5 |
| | | | | | | | |

| | | | | | |
|-----------|----------------|--------------|----------------|-----------|-------------------------|
| S5 | English | Maths | biology | PE | Coaching Academy |
| | H | H | H | H | |
| | | | | | |

| | | | | | |
|-----------|--|------------------|-----------------------|--|--|
| S6 | Business Management | Chemistry | Social Subject | Fitness Industry Training Program | |
| | H | H | H | Level 6 | |
| | Wellbeing Elective- Sports Ambassador | | | | Participation in wider life of school ie prefects, school committees etc to enhance personal statement |

Appendix 4 – Thinking Ahead planning sheet

Long Term Pathways- Thinking Ahead - Example

| | | |
|------------------|---|-----------------------------|
| My Choice | Type of job / career I am thinking about: | Possible employment routes: |
| | Sports/ Leisure | |

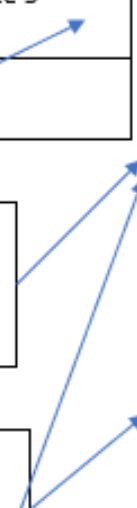
| | | | | | | | | | |
|-----------|---------|-------|--------------|----------|-----------------|---------|----------|---------------------|-------------|
| S3 | English | Maths | Master-class | Language | Social Subjects | Science | Creative | Technology | Free choice |
| | | | | German | History | Biology | Music | Business Management | PE |

| | | | | | | | |
|-----------|------------|----------|------------|----------|------------|------------------------|----------|
| S4 | English N5 | Maths N4 | Choice 1 | Choice 2 | Choice 3 | Choice 4 | Choice 5 |
| | | | Biology N5 | PE N5 | History N5 | Business Management N5 | Art N5 |

| | | | | | | |
|-----------|-----------|----------|-----------------|----------|------------------|-----------|
| S5 | English H | Choice 1 | Choice 2 | Choice 3 | Choice 4 | electives |
| | | Maths N5 | Human Biology H | PE H | Coaching academy | |

| | | | | | | |
|-----------|-----------------------|-------------|-----------|--------------------------------|---------------------|-----------|
| S6 | Choice 1 | Choice 2 | Choice 3 | Choice 4 | Choice 5 (optional) | electives |
| | Business Management H | Chemistry H | History H | Fitness Industry Training Prog | Work Experience | |

| |
|--|
| College Courses |
| NC (One Year) |
| Certificate in Uniformed Services |
| HNC/HND/ Degree |
| HNC Sports Coaching & development HND Fitness Health & Exercise |
| University Courses |
| <u>Bsc</u> Sports & Exercise Science |



Long Term Pathways - Thinking Ahead

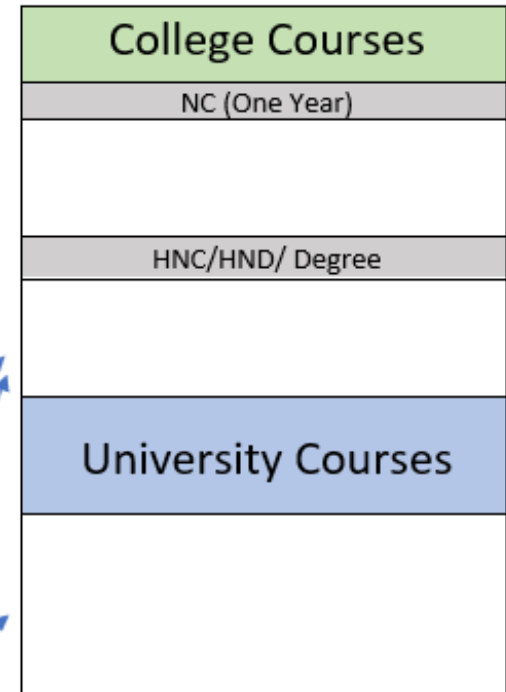
| | | |
|------------------|---|-----------------------------|
| My Choice | Type of job / career I am thinking about: | Possible employment routes: |
| | | |

| | | | | | | | | | |
|-----------|---------|-------|--------------|----------|-----------------|---------|----------|------------|-------------|
| S3 | English | Maths | Master-class | Language | Social Subjects | Science | Creative | Technology | Free choice |
| | | | | | | | | | |

| | | | | | | | |
|-----------|---------|-------|----------|----------|----------|----------|----------|
| S4 | English | Maths | Choice 1 | Choice 2 | Choice 3 | Choice 4 | Choice 5 |
| | | | | | | | |

| | | | | | | |
|-----------|---------|----------|----------|----------|----------|-----------|
| S5 | English | Choice 1 | Choice 2 | Choice 3 | Choice 4 | electives |
| | | | | | | |

| | | | | | | |
|-----------|----------|----------|----------|----------|---------------------|-----------|
| S6 | Choice 1 | Choice 2 | Choice 3 | Choice 4 | Choice 5 (optional) | electives |
| | | | | | | |



Appendix 5

Example of completed S2-S3 Course Choice Request Form

S2 into S3 Subject Selection Form

2021/22



Name: A BROWN

Class: 2A1

Guidance Teacher: MRS BLACK

English, Maths, Modern Language, RME Core, Core PE and PSE are compulsory in S3. Please make 5 selections from the list below by ranking the chosen subjects in order of preference (1-5):

| | | | |
|---|--|---|--|
| Select 1 Social Subject from: Geography History Modern Studies | Subject and ranking HISTORY (2) | Select 1 from the following: Geography History Modern Studies RMPS Biology Chemistry Physics Art and Design Design & Manufacture Drama Music Music Technology PE French Spanish German Accounting Admin & IT Business Management Computing & Creative Media Engineering Science Fashion and Textiles Graphic Communication Health and Food Technology Hospitality Practical Woodwork Skills Personal Development: Prince's Trust Award Personal Development: Living for Sports Award | Subject and ranking BIOLOGY (3) |
| Select 1 Science from: Biology Chemistry Physics | Subject and ranking CHEMISTRY (1) | | (Reserve selections - in case we are unable to meet a selection) Reserve 1: MUSIC Reserve 2: HOSPITALITY |
| Select 1 Creative and Expressive from: Art and Design Dance with Aesthetics P.E. Drama Music Music Technology | Subject and ranking PE (4) | | Please discuss with your guidance teacher if you would like to choose 3 Sciences linked to your career plans. Pupils considering this can choose Physics in the Technology subject section after discussion with their Guidance Teacher Please rank your chosen subjects in order of preference, for example if art was your most important please rank this as 1 etc |
| Select 1 Technology subject from: Accounting Admin & IT Business Management Computing & Creative Media Design & Manufacture Engineering Science Fashion and Textiles Graphic Communication Health and Food Technology Hospitality Practical Woodwork Skills | Subject and ranking ACCOUNTING (5) | | Please consider the longer-term Thinking Ahead planning sheet to examine pathways into and through S4, S5 and S6 as well as potential destinations including career aspirations and progression into Further and Higher Education. This is not a final plan at this stage but enables consideration of how current choice can potentially shape your future pathways through school and beyond. Please note the options available in future years may be subject to change due to staffing etc. |

Please note that by making these choices you are committing yourself to the subjects chosen. Changes may not be possible once the form is submitted.

Parental Signature: Mrs D Brown

Date: 19/01/21

All forms should be returned to your guidance teacher by 22nd January

Additional Comments:

Please complete the information below based on your current situation. The information will help planning and targeting careers support

| | |
|--|---|
| <p>Likely intended Leaving date please circle</p> <ol style="list-style-type: none">1. End of s42. Xmas S53. End of S54. End of S6 | <p>Likely preferred pathway after leaving school- please circle</p> <ol style="list-style-type: none">1. Employment2. Training/ Apprenticeship3. College4. University5. Other -please specify: _____ |
|--|---|

| | |
|--|--|
| <p>Career interests / employment sectors</p> | |
|--|--|

Pupil Signature: _____

