## **Grove Academy**



# Choices for S3: Progression Routes and Pathways

2022/23

#### Progression routes and pathways for session 2022-23

This booklet provides information on progression routes and pathways for pupils as they move into and through the final year of the BGE (S3) and then onto the Senior Phase (S4-6) and beyond. More detailed information on Individual courses and qualifications can be found in the full course choice booklet which is located on the school website.

### S3: The final year of the Broad General Education and transition into the Senior Phase

The curriculum in Scotland is divided into two phases: the Broad General Education (BGE) and the Senior Phase. The Broad General Education continues to the end of S3 and is designed to provide breadth and depth of learning. In S1 and 2 almost all pupils follow a core curriculum linked to 8 curricular areas. These are;

- Languages
- Mathematics
- Health and wellbeing
- Sciences
- Social Studies
- Technologies
- Expressive arts
- Religious and moral education.

S3 allows pupils a degree of specialisation within the framework of the 8 curricular areas. This provides an opportunity for your child to deepen learning by selecting specific subjects within this framework. This specialisation may be linked to interest and enjoyment as well as future plans and career aspirations. S3 provides a transition into the Senior Phase (S4-6)

Most pupils who take a subject in S4 will likely pick that subject in S3 to provide progression and continuity. It is possible, though not usual, for pupils to take a subject in S4 that has not been studied in S3 as pupils are not choosing actual courses until they move into S4. Pupils who do so may have settled on a specific career plan or changed their initial intentions.

To reflect national policy our course choice form is structure around these 8 curricular areas. All pupils will normally take the following core subjects:

- English
- Mathematics
- Modern Languages
- RE
- PE
- PSE

In addition, pupils will choose a subject from each of the following curricular areas:

- Science
- Social Studies
- Expressive Arts
- Technologies

Pupils can also select an additional 'free choice' subject. For example, an additional technologies subject etc.

#### **Progression and Breadth**

One of the factors worth considering carefully when deciding on subjects for S3 will be implications for progression into S4-6. Appendix 1 contains examples of progression routes from S3 and then into S4 to S6. Please note that these can change due to issues such as staffing and the level of provision by partners through the Senior Phase agreement between Dundee City Council and D&A College.

These illustrate some of the main routes and pathways for pupils though there is a degree of flexibility dependant on the nature of the subject and qualifications already obtained. For example, pupils in S6 may opt to 'crash' a Higher in a subject they have previously not studied. It may also be possible for pupils to take more than one option in a particular pathway dependant on the course choice form.

Pupils in S4-6 have the opportunity to take wide range of qualifications ranging from National 3/4/5, Highers, Advanced Highers, National Progression Awards (NPAs), National Certificates (NCs), Higher National Certificates (HNCs), Foundation Apprenticeships and industry standard certifications. How these different qualifications relate to each other can be found in the Scottish Certification and Qualification Framework (Appendix 2)

#### Thinking ahead and planning prior to subject choice in S3

As part of their S3 subject choice preparations students at Grove should consider longer-term plans or implications of their subject choices. For example, if a student has not settled on a career pathway then it may be more appropriate to maintain a balanced range of subjects. On the other hand, if such a pathway has already been identified, a very specific combination of subjects may be more appropriate. However, if career plans change significantly then students may find progression routes and pathways can potentially be constrained by earlier choices. There may be situations that arise where a very specific career plan does not fit in to the choices based around the 8 curricular areas. If this is the case the implications of this should be discussed with your child's guidance teacher. It may be possible to accommodate choices out with this framework due to flexibility we may have when constructing the school timetable for next year.

Please use the Thinking Ahead sheets (Appendix 4) to consider possible pathways for your child as part of the preparation for their S3 subject choices prior to the deadline for the return of the subject choice forms. The information in on subject pathways can be found in Appendix 1.

The My World of Work website also contains useful information that can be found via the following link:

https://www.myworldofwork.co.uk/

#### Masterclass

In S3 pupils also have a time allocated for masterclass options. This provides curriculum enrichment, development of skills and preparation for some options available in the Senior Phase that pupils might not have had any previous experience in.

During the last session these included:

- Fundamentals of Cyber Security
- Hospitality
- Touch Typing
- Scots Language/Scottish Studies
- Plumbing and Electrical trades
- Introduction to Italian
- Dundee FC project
- Introduction to Mandarin
- Abertay 25 Project
- Employability skills

The final range of options for the coming session will be determined by factors such as staff availability.

#### Why might my child not get all their choices?

Although we will be able to meet the subject requests from the vast majority of pupils, **there may be situations when your child does not get their full range of choices**. This can be down to a number of factors such as:

- Lack of subject uptake which means the class is not viable.
- There may be too many pupil's choosing a subject given the number of classes we can staff. If this situation arises the relevant Head of Department will be consulted on final class lists.
- School staffing may not allow, or limit the scope for, providing some subjects.
- There may be a clash between two subjects that are only available in the same slot on the school timetable.

As in previous years, we require all pupils to make reserve choices. If we cannot meet the requests for all a child's subjects, we will use reserve choices. Your child's Guidance Teacher will re-interview your child if it has not been possible to allocate a reserve or if more than 1 request cannot be met.

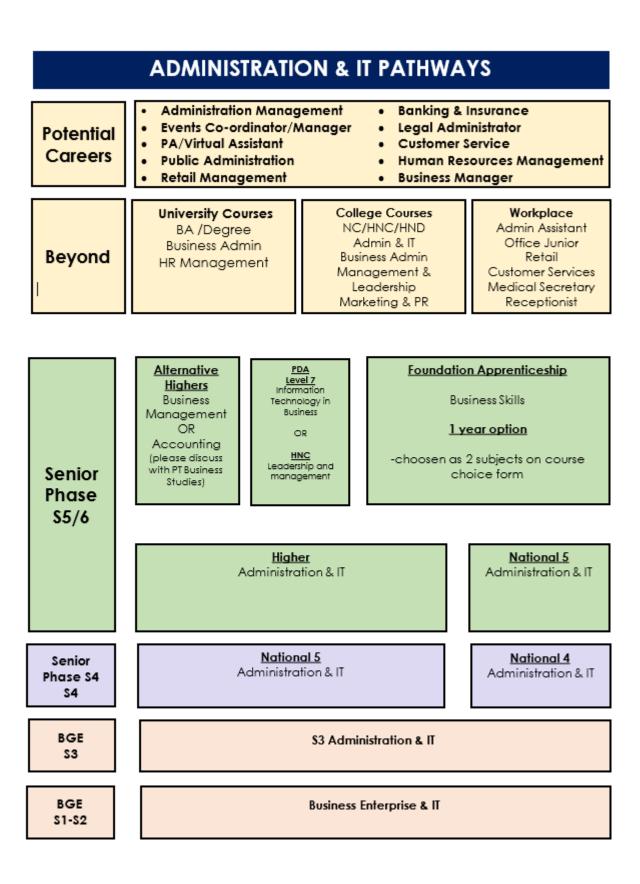
There are also a limited number of places for the Personal Development options, given the nature of these courses. If there are more pupils who wish to take these options than there are places, then pupils may have to undergo a selection process in order to participate.

#### Key dates

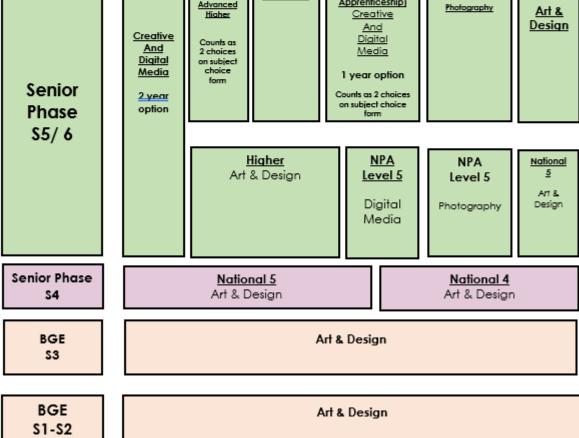
Initial information posted on website	w/b 20 <sup>th</sup> December, 2021
Distribution of Subject Choice Forms	Friday 7 <sup>th</sup> January, 2022
Distribution of Progression Pathways booklet	Friday 7 <sup>th</sup> January, 2022
S2 Parents Night	Tuesday 11 <sup>th</sup> January, 2022
Deadline for return of forms	Friday 21 <sup>st</sup> January, 2021

Appendix 1- Pathways and Progression Routes

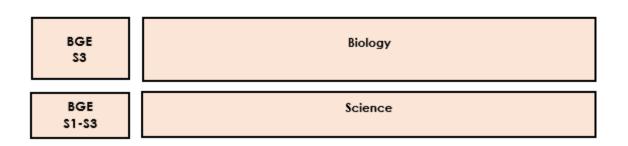
	ACCOUNTING PATHWAYS		
Potential Careers	<ul> <li>Financial Accountant</li> <li>Management Accountant</li> <li>Chartered Accountant</li> <li>Financial Adviser</li> <li>Public Finance Accountant</li> <li>Investment Banking</li> <li>Bank Manager</li> <li>Bank Man</li></ul>		
Beyond	University CoursesCollege CoursesWorkplaceBA /DegreeNC/HNC/HNDTrainee AccountantAccounting – withAccountingBankingMaths, Business,FinancePayroll ClerkLanguageFinancial EconomicsInvoice Clerk		
Senior Phase S5/6	Advanced       Higher         Accounting       Or         Or       OR         Highers       Nanagement         Business       Management         Management       1 year         OR       1 year         Business       Business         Management       Chosen as 2         Subjects on       course         choice form       National 5		
Senior Phase S4	<u>National 5</u> Accounting		
BGE S3	\$3 Accounting		
BGE \$1-\$2	Business Enterprise & IT		



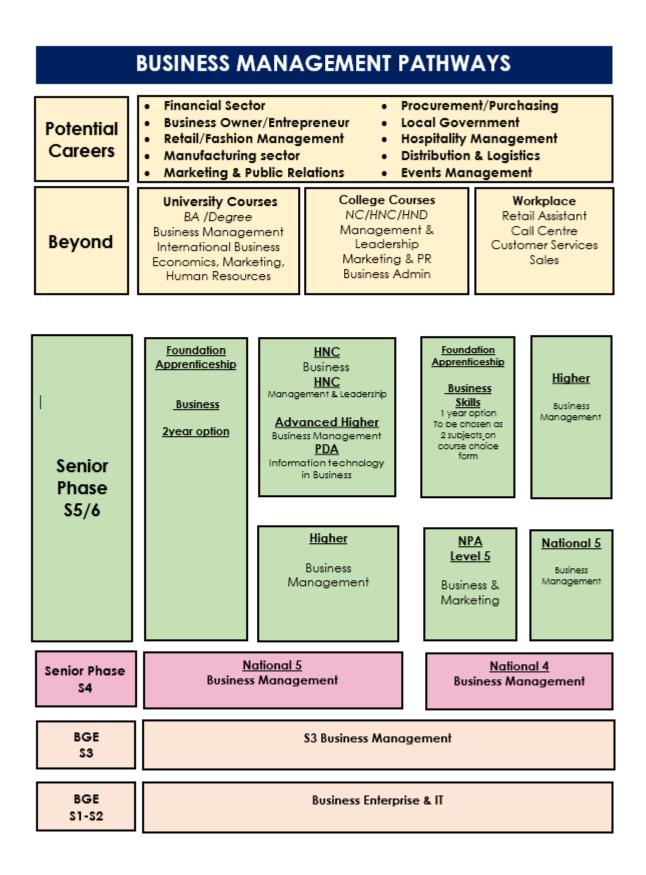
Art & Design PATHWAYS			
Potential Careers• Arts Administrator • Graphic designer • Freelance Photographer • Illustrator • Jewellery Designer• Teacher • Arts Curator • Product Designer • Fashion Designer • Architect			
Beyond	University Courses General Arts Course Product Design Bhotaraphy Games Design & ProductionCollege Courses A&D Portfolio Course HNC 3D Design HND Computer Arts & Design HND PhotographyWorkplace Trainee illustrator Architectural technician		
	FA     Att Folio and/or Advanced Higher       Creative And Digital Madia     Counts as 2 choices on subject	Higher FA hotography (Foundation Apprenticeship) Creative And Digital Media	Higher Photography Art & Design



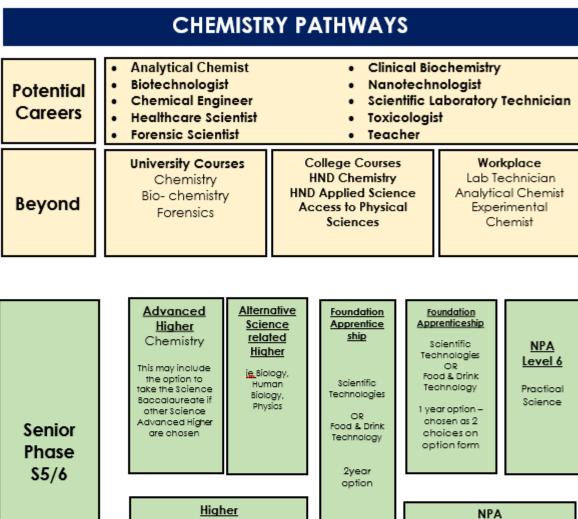
	BIOLO	GY PATHW	AYS	
Potential Careers	<ul> <li>Microbiologist</li> <li>Pharmacologist</li> <li>Research Scientist</li> <li>Physician</li> <li>Laboratory Techni</li> </ul>	•	Teacher Environmer Conservatio	iter Ital Scientist on Specialist It Agencies
Beyond	University Courses Life Sciences Medicine Dentistry	College HNC Applied Scier HNC Science Scier	d Biological nce ss & Applied	Workplace Modern Apprenticeships Health & Social Care Access Life Sciences
Senior Phase	Apprenticeship Social services & Healthcare 2 year option Sole othe	dvanced Higher Biology his may include the option to take the since Baccalaureate if ar Science Advanced Higher are chosen	Soc 1 year o	coundation prenticeship tial services & Healthcare option – chosen as es on option form
\$5/6		iher logy Human Biology	<u>NPA</u> Level Practic Scienc	5 Health al Sector
Senior Phase	<u>Nation</u> Biolog		Scien	<u>NPA Level 4</u> ice & Technology

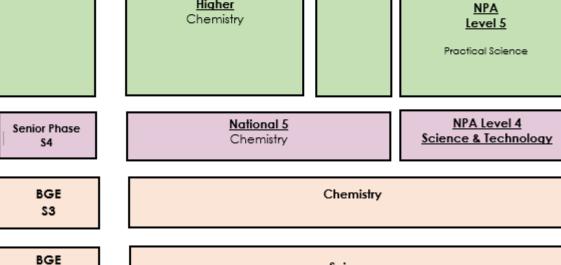


Phase S4



Care PATHWAYS				
Potential Careers	<ul> <li>Care Assistant</li> <li>Nursery Nurse</li> <li>Social Work</li> <li>Community Support Worker</li> <li>Community Support Worker</li> <li>Primary/Secondary School Teacher</li> <li>Nursing</li> </ul>			
Beyond	University CoursesBA Health and Social CareBSc NursingBA Early ChildcareBA(Hons) Food, Nutrition and Textiles Education			
Senior Phase S5/ 6		<u>NPA Level 6</u> Social Services Children and Young People	<u>Future</u> <u>Skills</u> <u>College</u> Care	<u>SfW Level 5</u> ucation & Childcare
Senior Phase S4		SfW Level 5         SfW Level 4           Early Education & Childcare         Early Education & Childcare		
BGE S3		Early Learning and Childcare		
BGE S1-S2		Home Economics		





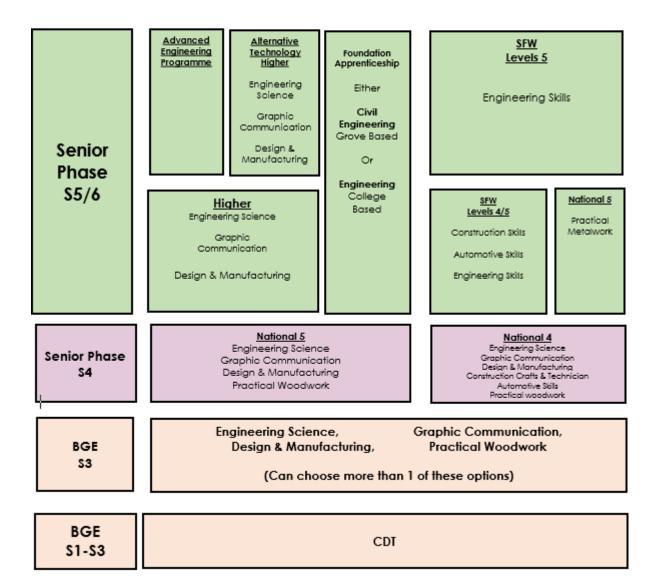
S1-S2

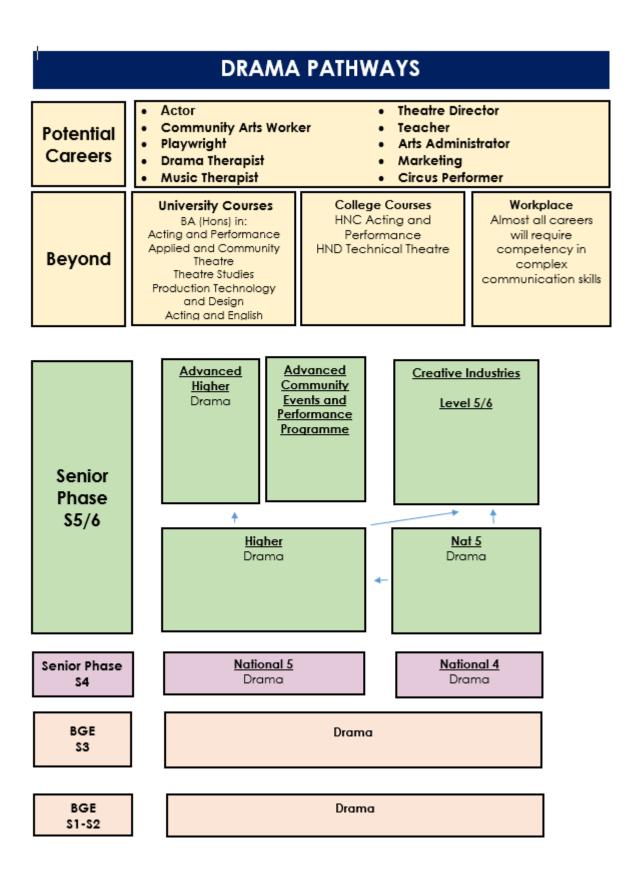
Science

Computing PATHWAYS					
Potential Careers	<ul> <li>Forensic compute</li> <li>Game designer</li> <li>Multimedia progr</li> </ul>	<ul> <li>Application analyst</li> <li>Forensic computer analyst</li> <li>Game designer</li> <li>Multimedia programmer</li> <li>Software Engineer</li> <li>Digital copywriter</li> <li>Systems analyst</li> <li>Systems analyst</li> <li>IT trainer</li> <li>Cyber security</li> <li>Network engineer</li> </ul>			
Beyond	University Courses         College Courses         Workplace           Computing Science BSc (hons)         HNC\HND Computing Science         Entry-Level Game           Applied Computing BSc (hons)         HNC\HND Cyber Security         Developer			Entry-Level Game Developer Entry-Level Mobile App Developer	
Senior Phase	S5/6 Foundation Apprenticeships Creative & Digital Media OR Networking& Cyber Security OR Software &	Advanced Higher Computing	S6 Foundation Apprenticeship Creative & Digital Media OR Networking& Cyber Security OR Software & Application Development 1 year option	<u>NPA Level 6</u> Alternate NPA to S5 Computer Games Design Or Cyber Security	
\$5/6	Application Development OR <u>HNC</u> Computer Networking & Ethical Hacking <u>2 year</u> option	<u>Higher</u> Computing	NPA Level 5 Cyber Security OR Web design OR Digital Media	<u>NPA Level 6</u> Cyber Security Or Computer Games Design	
Senior Phase		<u>National 5</u> Computing Web Design			

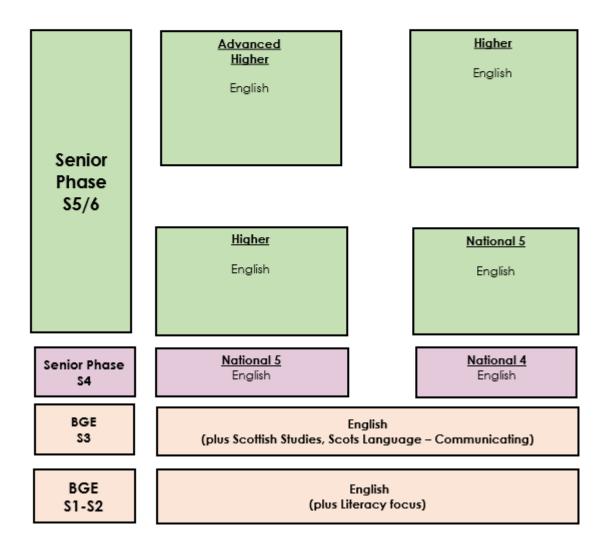
BGE	\$3
S3	Computing & Creative Media
BGE S1-2	Computing

DESIGN & TECHNOLOGY PATHWAYS			
Potential Careers	<ul> <li>Aerospace Engineer</li> <li>Mechanical Engineer</li> <li>Civil Engineer</li> <li>Automotive Engineer</li> <li>Electronics Engineer</li> </ul>	Structural Engineer     Robotics Engineering     Product Design	<ul> <li>Surveyor</li> <li>Joinery</li> <li>Welding</li> <li>Metal Worker</li> <li>Cabinet Maker</li> </ul>
Beyond	University Courses Civil Engineering B Eng Mechatronics B Eng Product Design B Sc Graphic Design B Sc	College Courses HNC Engineering Systems NC Fabrication NC Electronics	Workplace Apprenticeships Plumbing Electrician Heating Engineer Welding

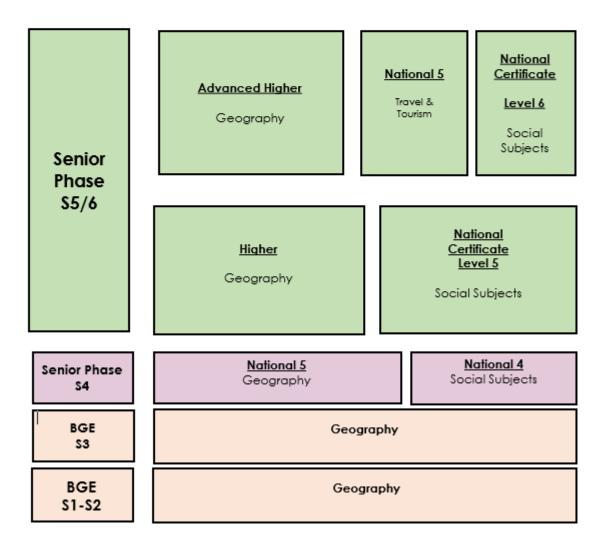




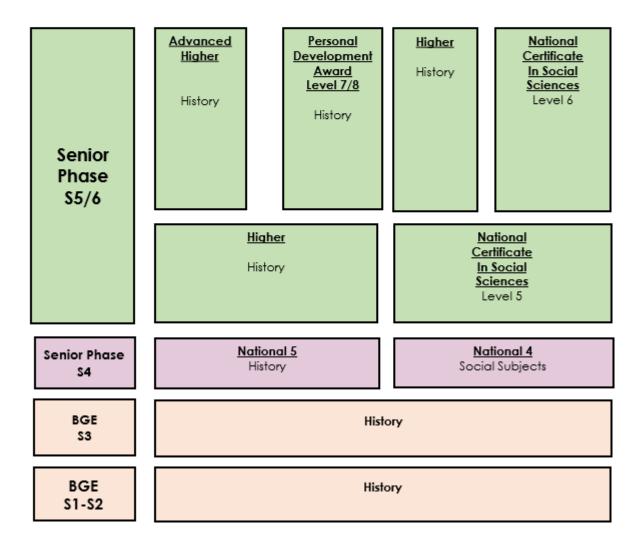
ENGLISH PATHWAYS			
Potential Careers• Digital Copywriter • Editorial Assistant • Newspaper Journalist • Teacher• Web Content Manager • Lexicographer • Magazine Journalist • Magazine Journalist • English as a Foreign Language Teacher			
Beyond	<b>University Courses</b> English MA (Hons) Media Studies	<b>College Courses</b> Higher English Higher Media	Workplace Almost all careers will require competency in literacy

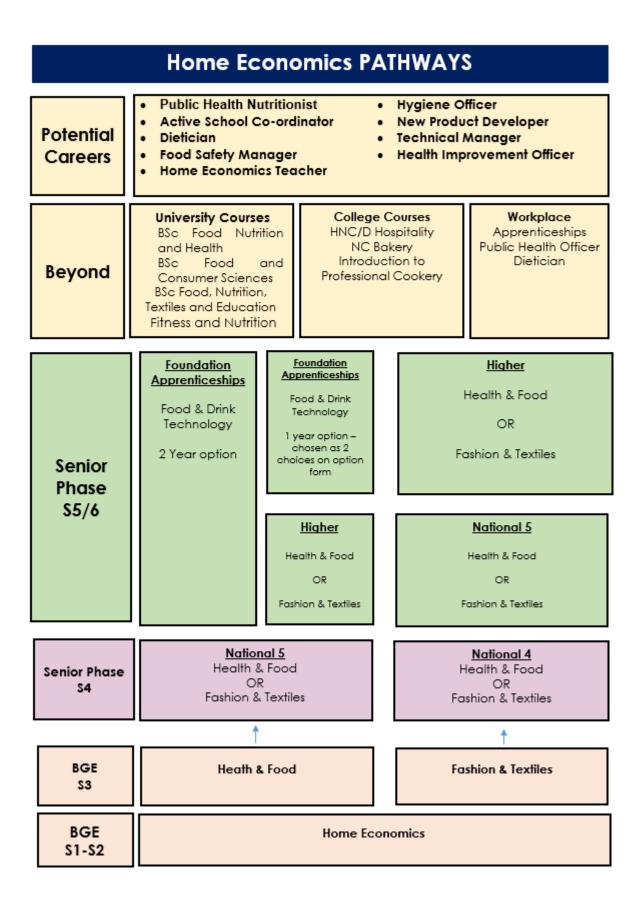


Geography PATHWAYS			
• Meteorologist       • Environmental manager         • Volcanologist       • Landscape Architect         • Cartographer       • Town Planner         • Teacher       • Renewable Energy Engineer         • Sustainability Consultant       • Environmental manager			
Beyond	<b>University Courses</b> Geography (MA or BSc) Environmental Science BSc	College Courses HND/HNC Travel and Tourism HNC Events HNC/D Social Sciences	Workplace Travel agency Armed Forces Environmental Conservation Renewable Energy

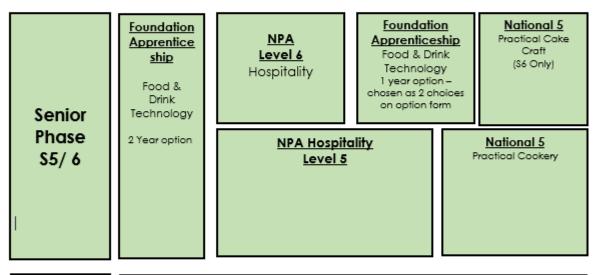


History PATHWAYS			
Potential       • Archivist       • Archaeologist         Careers       • Journalist       • CWGC careers         • Journalist       • Anthropologist         • Teacher/Lecturer       • Politician         • Lawyer       • Civil Service			
Beyond	University Courses History Genealogy Law Archaeology	College Courses HNC Social Sciences HND Social Sciences	Workplace CWGC jobs Tour guide Librarian Historic Scotland job

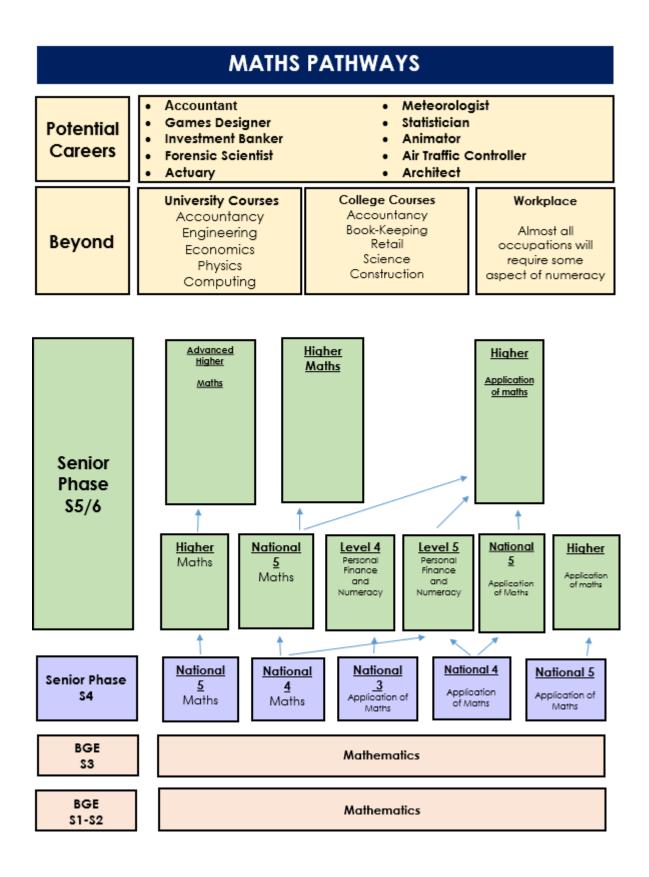


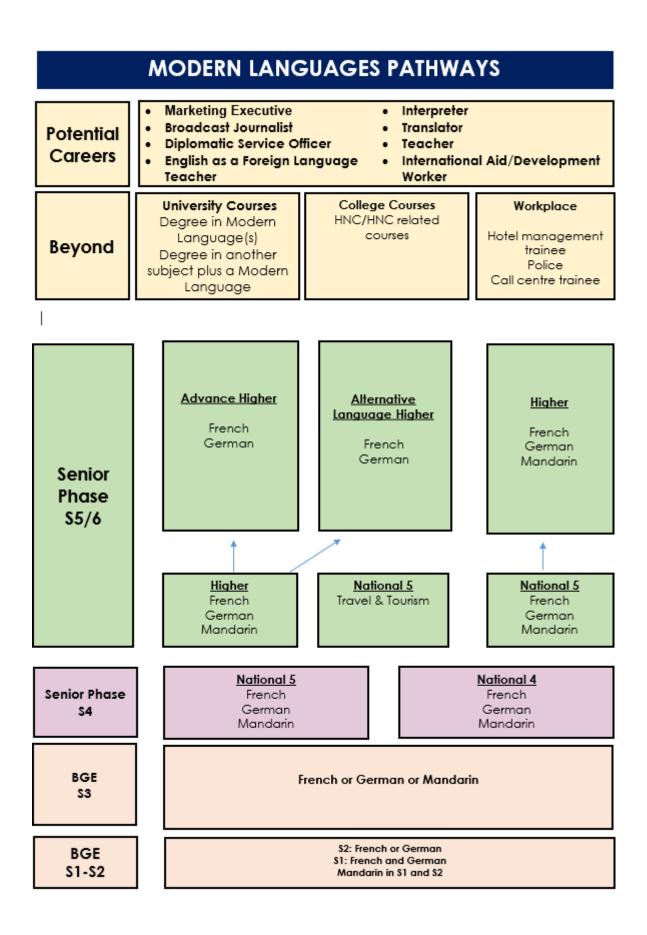


Hospitality PATHWAYS			
• Chef       • Hotel Manager         • Restaurant Manager       • Bar Manager         • Hospitality Supervisor       • Catering         • Food Safety Assistant       • Events Management         • Food and Beverage Manager       • Barista			
Beyond	University Courses Hospitality Management Events Management Food Science	College Courses HNC Professional Cookery HNC Food Science and Technology HNC hospitality Operations	Workplace Apprenticeships Sous Chef Prep Chef Hospitality

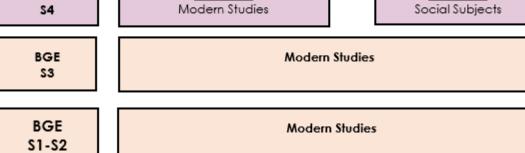


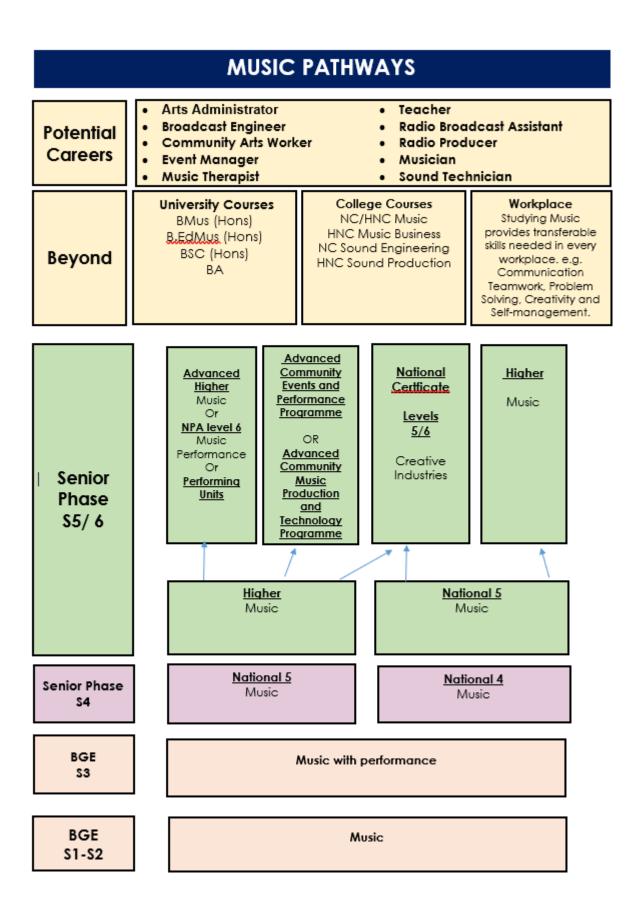
Senior Phase S4	NPA Bakery SCQF Level 4 with Food Hygiene and Barista Skills SCQF Level 5
BGE S3	Practical Cookery
BGE S1-S2	Home Economics





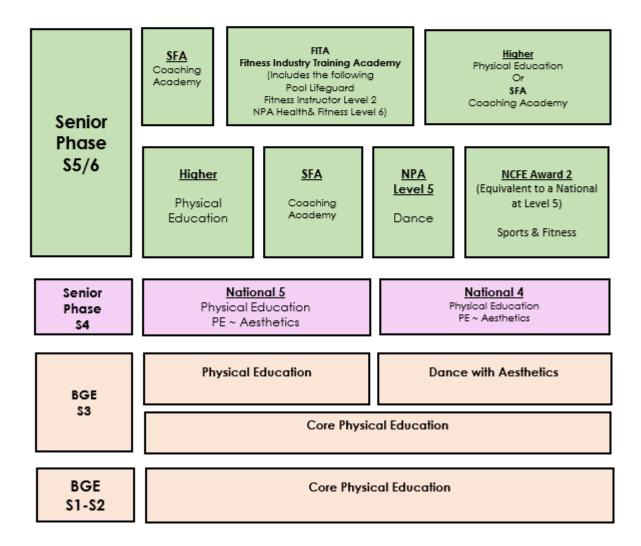
Modern Studies PATHWAYS							
Potential Careers	<ul> <li>Law</li> <li>Police</li> <li>Journalism</li> <li>Education</li> </ul>	:	Social Wo Armed Fo Business Civil Servi	rces			
Beyond	University Courses Politics Law International Relations Sociology Criminology	College Co HNC/D Social Journali Criminolo Busine Sociolo	Subjects ism ogy ss	<b>Workplace</b> Paralegal Journalist Digital Media Law Education			
Senior Phase S5/6		Higher Politics or Sociology	<u>Soc</u>	al <u>Certificate</u> <u>ial Science</u> <u>Level 6</u> <u>ial Certificate</u> <u>ial Science</u> <u>Level 5</u>			
Senior Phase S4	<u>National 5</u> Modern Stud			<b>lational <u>4</u></b> ial Subjects			

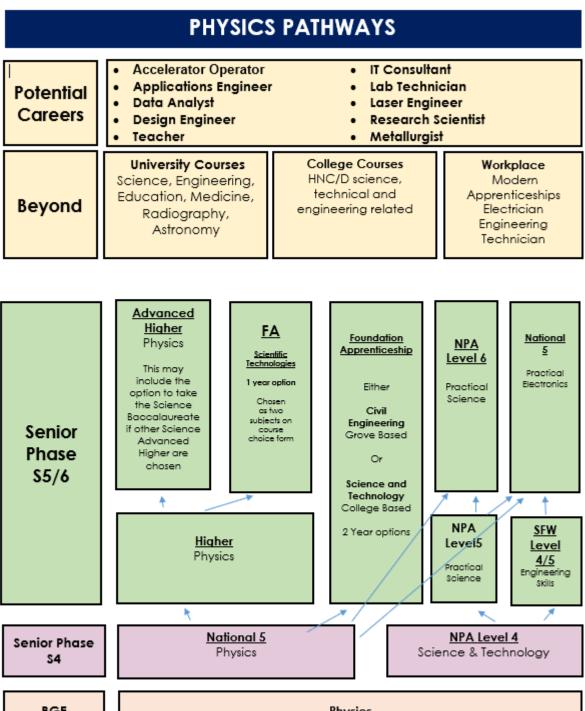




MUSIC TECHNOLOGY PATHWAYS								
Potential Careers	<ul> <li>Teacher</li> <li>Audio Engineer</li> <li>Music Producer</li> <li>Studio Technician</li> <li>Foley Artist</li> </ul>	<ul> <li>Radio Prod</li> <li>Session Mu</li> </ul>	dcast Assistant ucer					
Beyond	University Courses BMus (Hons) B.EdMus (Hons) BSC (Hons) BSC (Hons) Audio Technology	BMus (Hons)         NC/HNC Music         Enhanced ICT           B.EdMus (Hons)         HNC Music Business         Ability to created and edit multimedities           BSC (Hons)         NC Sound Engineering         and edit multimedities           Sc (Hons) Audio         HNC Sound Production         Enhanced problematics						
Senior Phase S5/ 6	Higher Cor <u>I</u> Pro Music Technology <u>Iec</u>		Higher Music Technology					
Senior Phase S4	<u>National 5</u> Music Technolo	National 5National 4Music TechnologyMusic Technology						
BGE S3		Music with technology						
BGE S1-S2		Music						

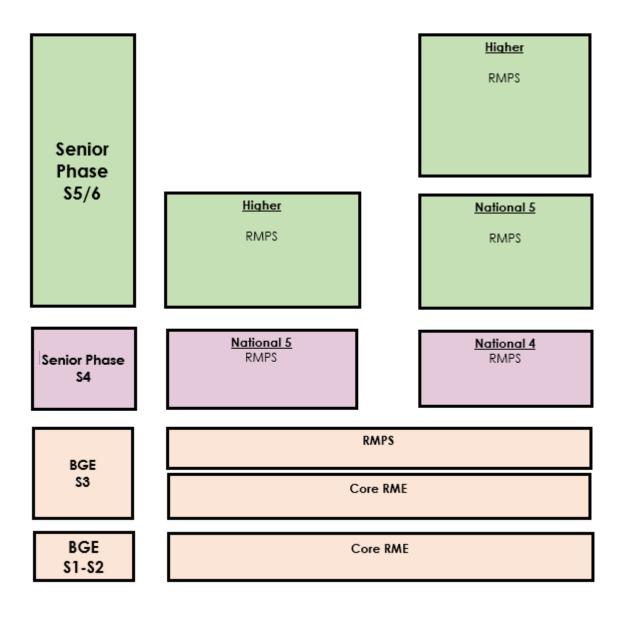
#### PHYSICAL EDUCATION PATHWAYS Lifeguard Teacher • Sports Development Officer Exercise Physiologist . Potential Swimming Teacher **Personal Trainer** . Careers • Sports Coach **Sports Therapist** • Sport & Leisure Management Fitness Centre Manager • • University Courses College Courses Workplace HNC Fitness, Health and Fitness Instructor Sport and Exercise BSc Exercise Lifeguard (Hons) Beyond HND Coaching and Sports Coaching BSc Developing Sport (Hons)





BGE S3	Physics
BGE S1-S2	Science

Religious Studies PATHWAYS									
Potential       • Counselling       • Civil Service         Potential       • Psychologist       • Theology         • Community Education       • Library and information services         • Teacher       •									
Beyond	University Courses Religious Studies/ Divinity Social Sciences Psychology Philosophy	College Courses Social Sciences Health and Social care	Workplace						



#### Appendix 2- SCQF Framework

SCQF Levels		SQA Qualifications	Qualifications of Higher Education Institutions	Apprenticeships & SVQs		
12				$\mathbf{\hat{1}}$	Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				ssional nent Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher					Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5					Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression	Award		SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards		,			
1	National 1, Awards					

#### Appendix 3- Illustrations of course combinations.

(please note these are provided for illustration only as there can be a number of suitable combinations of subjects – see **Thinking Ahead** section)

Career Choice	Creative Industries
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CA	English	Maths	Music	Art	Computing Dual NPA	Business Management	Biology
54	N4/5	N4/5	N4/5	N4/5	NPA level 5	N5	N5

	English	Music	Art	Computer Games Design	Foundation Apprenticeship Creative & Digital Media
CE	N5/H	N5/H	N5/H	NPA 6	Year 1
S5	Wellk Elect Adver Photog	tive-			

	Creative Industries	Foundation Apprenticeship Creative & Digital Media	English	Drama	
<b>S6</b>	NC 6	Year 2	H/AH	Н	
50	Wellbeing Elective- Work Experience				Participation in wider life of school eg prefects, school committees etc to enhance personal statement

Engineering
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СЛ	English	Maths	Engineering Science	Physics	Social Subject	Design & Manufacture	PE
J4	N5	N5	N5	N5	N5	N5	N5

S5	English	Maths	Engineering Science	Physics	Foundation Apprenticeship Engineering or Civil Engineering
	Н	Н	Н	Н	Year1

	Social subject	Maths	Physics	Advanced Engineering Program	Foundation Apprenticeship Engineering or Civil
	Н	AH	AH		Engineering
S6	Participa wider schoo prefects, committ to enh perso stater	life of ol ie , school , sees etc ance onal			Year 2

Career Choice	Tourism and Hospitality
	• •

<b>S</b> 4	English	Maths	Modern Language	Health & Food Technology	Geography	Business Management	Biology
<b>U</b> .	N4/5	N4/5	N4/5	N4/5	N4/ 5	N5	N5

	English	Maths	Hospitality	Health & Food Technology	Foundation Apprenticeship Food and Drink Manufacturing
<b>S5</b>	N5/H	N5/H	Level 5	N5/H	Level 6
	Wellbeing				
	Electives- RIHAS,				
	Cookery	Cookery, Barista			
	Training				

CC	Modern Language	Travel & Tourism	Foundation Apprenticeship Food and Drink Manufacturing	Geography	
<b>S6</b>	N5/H	N5	Level 6	N5/H	
	Wellbeing Elective- Work Experience				Participation in wider life of school ie prefects, school committees etc to enhance personal statement

#### **Career Choice**

#### Medicine/Dentistry/Science

	English	Maths	1	2	Social	Business	Music
	•		Science	Science	Subject	Management	
S4	N5	N5	N5	N5	N5	N5	N5
54	PSE M Health leve	Award					

	English	Maths	1 Science	2 Science	Social Subject
	Н	н	Н	Н	Н
55	Wellbeing				
22	<b>Elective- Mental</b>				
	Health Award				
	level 5				

	Science	Maths	1	3	
	Bacc	wattis	Science	Science	
	Level 7	AH	AH	Н	
S6	Wellb Elect Baccala Supp	ive- ureate			Participation in wider life of school ie prefects, school committees etc to enhance personal statement

Career Choice	Sport/Leisure
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СЛ	English	Maths	Biology	PE	Social Subject	Business Management	Music Technology
34	N5	N5	N5	N5	N5	N5	N5

	English	Maths	biology	PE	Coaching Academy
	Н	Н	Н	Н	
55					

56	Business Management	Chemistry	Social Subject	Fitness Industry Training Program	
	Н	Н	Н	Level 6	
50	Wellbeing Elective- Sports Ambassador				Participation in wider life of school ie prefects, school committees etc to enhance personal statement

Appendix 4 – Thinking Ahead planning sheet

#### Long Term Pathways- Thinking Ahead - Example

My	Type of job / career I am thinking about:	Possible employment routes:
Choice	Sports/ Leisure	

				Language	Social Subjects	Science	Creative	Technology	Free choice
S3	English	Maths	Master -class	German	History	Biology	Music	Business Management	PE

C A	English	Maths	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
54	N5	N4	Biology N5	PE N5	History N5	Business Management N5	Art N5

CE	English	Choice 1	Choice 2	Choice 3	Choice 4	electives
35	Н	Maths N5	Human Biology H	PE H	Coaching academy	electives

	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5 (optional)	
S6	Business Management H	Chemistry H	History H	Fitness Industry Training Prog	Work Experience	electives

### Long Term Pathways - Thinking Ahead

My	Type of job / career I am thinking about:	Possible employment routes:
Choice		

S	Fo eliste	Maths	Master	Language	Social Subjects	Science	Creative	Technology	/ Free choic		
3	English	iviaths	-class								College Courses
											NC (One Year)
<b>S</b> 4	Englis	h N	1aths -	Choice 1	Choice :	2 Cho	ice 3	Choice 4	Choice	5	HNC/HND/ Degree
S5	Engl	lish —	Choice	e1 C	hoice 2	Choi	ce 3	Choice	4	electives	University Courses
<b>S6</b>	Choi	ce 1	Choice	e 2 C	hoice 3	Choi	ce 4	Choice (optiona		electives	
30										electives	

Appendix 5

Example of completed S2-S3 Course Choice Request Form

iame: A Brown	Class: ZA	•	S BLACK
iglish, Maths, Modern Language, RME Core, Core F	E and PSE are compulsory in S3. Please make 5	selections from the list below by ranking the chosen subjects	s in order of preference (1-5):
Select 1 Social Subject from: Geography History Modern Studies	Subject and ranking HISTORY (2)	Select 1 from the following: Geography History Modern Studies	Subject and ranking BIOLOGY (3)
Select 1 Science from: Biology Themistry Physics	Subject and ranking CHEMISTRY (1)	RMPS Biology Chemistry Physics Art and Design	(Reserve selections - in case we are unable to meet a selection) Reserve 1: MUSIC
Select 1 Creative and Expressive rom: Art and Design Dance with Aesthetics .E. Drama fusic fusic Technology	Subject and ranking PE (4)	Design & Manufacture Drama Music Music Technology PE French Spanish German Accounting Admin & IT	Please discuss with your guidance teacher if you would like to choose 3 Sciences linked to your career plans. Pupils considering this can choose Physics in the Technology subject section after discussion with their Guidance Teacher Please rank your chosen subjects in order of preference, for example if art was your most
elect 1 Technology subject from: ccounting dmin & IT usiness Management omputing & Creative Media esign & Manufacture ngineering Science ashion and Textiles raphic Communication ealth and Food Technology ospitality ractical Woodwork Skills	Subject and ranking	Business Management Computing & Creative Media Engineering Science Fashion and Textiles Graphic Communication Health and Food Technology Hospitality Practical Woodwork Skills Personal Development: Prince's Trust Award Personal Development: Living for Sports Award	important please rank this as 1 etc Please consider the longer-term Thinking Ahead planning sheet to examine pathways into and through S4, S5 and S6 as well as potential destinations including career aspirations and progression into Further and Higher Education. This is not a final plan at this stage but enables consideration of how current choice can potential shape your future pathways through school and beyond. Please note the options available in future years may be subject to change due to staffing etc

Please note that by making these choices you are committing yourself to the subjects chosen. Changes may not be possible once the form is submitted. Parental Signature: MSDBMM Date: 19/01/21 <u>All forms should be returned to your guidance teacher by 22<sup>nd</sup> January</u> Additional Comments:

Please complete the information below based on your current situation. The information will help planning and targeting careers support

Likely preferred pathway after leaving school- please circle				
1. Employment				
2. Training/ Apprenticeship				
3. College				
4. University				
5. Other -please specify:				

Career interests /	
employment sectors	

Pupil Signature: