

How can Parents Support Home Learning?

- Encourage conversation about what was learnt during the school day and what home learning tasks have been set
- Set aside time after home learning activities to discuss how each task has been managed
- Praise genuine efforts made to complete tasks
- Check the presentation and quality of work produced

There is no expectation for you to teach your child at home. On the contrary, by allowing your child to teach you what they are doing at school and explain home learning tasks, you will be contributing to the learning experience of your child within a positive, active and motivating role.

“When schools and families work together, children do better.”

(Scottish Government, 2014)

Impact of not doing Home Learning

In both the Broad General Education (S1-3) and the Senior Phase (S4-6) the impact of failing to complete Home Learning may prevent the learner from progressing and reaching their potential in that subject and any related subject area.

In the Senior Phase failure to complete Home Learning may lead to underperformance and missing SQA deadlines with an end result of No Award or a withdrawal from that level.

In not doing their learning at home, learners may not be able to participate fully in the follow-up lesson, they will lose out and become demotivated because they cannot understand the lesson.

Further information can be found in our Home Learning Policy which can be accessed at:

<http://grove.ea.dundee.city.sch.uk>



Home Learning in Grove Academy



What is Home Learning?

Home Learning is any and all student learning tasks set by the teacher or undertaken independently for completion out with the normal, timetabled and taught classroom lesson. Home Learning tasks should most often be completed at home during scheduled times that can be planned around extra-curricular activities, sports clubs, hobbies, pursuits, chores and family-time. Home Learning will predominantly take place at home; however there is scope for Home Learning support in the classroom at the start or end of lessons, through departmentally supported study clubs and more independently within the library at lunchtimes and after school.

The Value of Home Learning

Home Learning serves a number of significant functions within learning and is of as much value to the progress of students as the teaching and learning process within the school environment.

Why do it?

Home Learning primarily serves to reinforce the day-to-day learning that takes place within the classroom (revision), check for understanding of subject matter before progressing further (assessment) and introduce essential concepts required for subsequent learning to take place (preparation).

Home Learning Enables Pupils to:

- Take responsibility for their own learning
- Improve attitude and motivation to learn
- Increase academic attainment
- Organise and manage their time effectively
- Develop the confidence to work independently
- Transfer knowledge and skills successfully to the world outside of school

Home Learning also allows you to get involved in your child's learning and find out what they are doing at school.

"Learning doesn't only take place in the classroom. Much of children and young people's learning takes place at home, through interacting with family, friends and the wider community."

(Education Scotland, 2014)

Examples of Home Learning Tasks include:

- Personal reading
- Work sheets
- Question sheets
- Essays
- Reading textbook pages
- Preparing for work to be done in class
- Practising or completing tasks or activities already taught or started in lessons
- Revision
- Research and enquiry skills
- Preparation of presentations