

Grove Academy

School Improvement Report Session 2017-2018



Grove Academy

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This document shares and celebrates the improvements in our School and embraces all ages and stages.
It is based upon our School Improvement Plan for session 2017 - 2018





School Vision



Our Vision



Together the Grove Learning Community is building an excellent school where we all:

-  **VALUE** learning and aim to be the best we can be
-  **BUILD** positive relationships so everyone feels included, valued and safe.
-  **DEVELOP** confidence, leadership, commitment and a strong sense of values
-  **REACH** out to the wider world and make a difference to others.

Our Handful of Values

HONESTY

Be true to yourself and others.

RESPECT

Treat others the way you would like to be treated yourself.

RESPONSIBILITY

Understand and accept the positive and negative consequences of your actions.

FAIRNESS

Consider everyone as individual and give them a fair chance.

DETERMINATION

Aim to achieve the best you can, even when it is challenging.

Context of the School:

Grove Academy is a comprehensive Secondary school covering the 11-18 age range (S1-6) and serves the Broughty Ferry area of Dundee. The school is 126 years old. The roll in census September 2017 was 1228. The staffing allocation was 89.4 FTE, plus support staff.

Our associated feeder primary schools are Barnhill Primary, Eastern Primary and Forthill primary. The catchment area for the school is the combined catchment areas of the associated schools.

Pupils are admitted in August each year but we have a large number of placing requests from pupils coming to live in the catchment area or requesting a transfer from another school within Dundee.

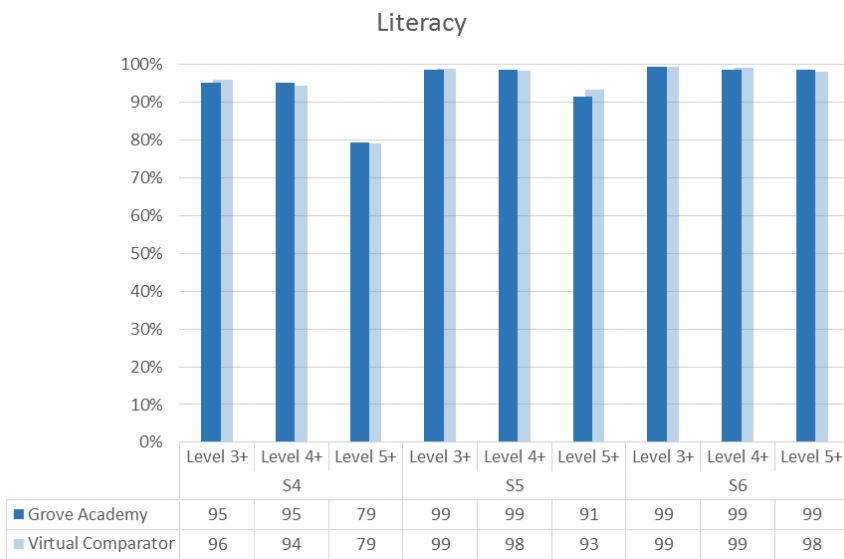
Attainment Data 2017- 2018 (percentages)

	<i>Reading</i>	<i>Writing</i>	<i>Talking & Listening</i>	<i>Numeracy</i>
S3 (CFE Third Level)	75%	81%	77%	66%

1 Literacy and Numeracy

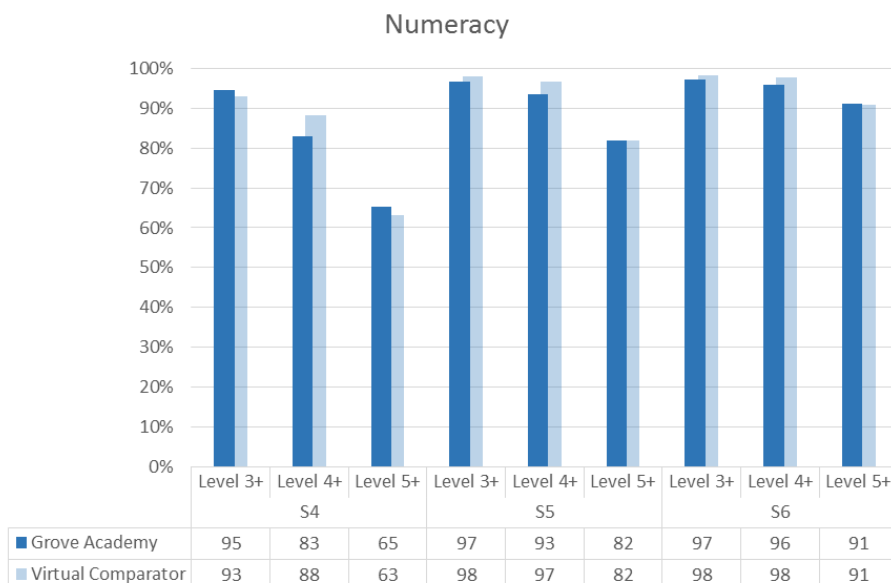
1.1 Literacy

The percentage of pupils achieving literacy at or above SCQF levels 3, 4 and 5. Session 2017/18, stages S4 (based on S4), S5 (based on S5) and S6 based on S6



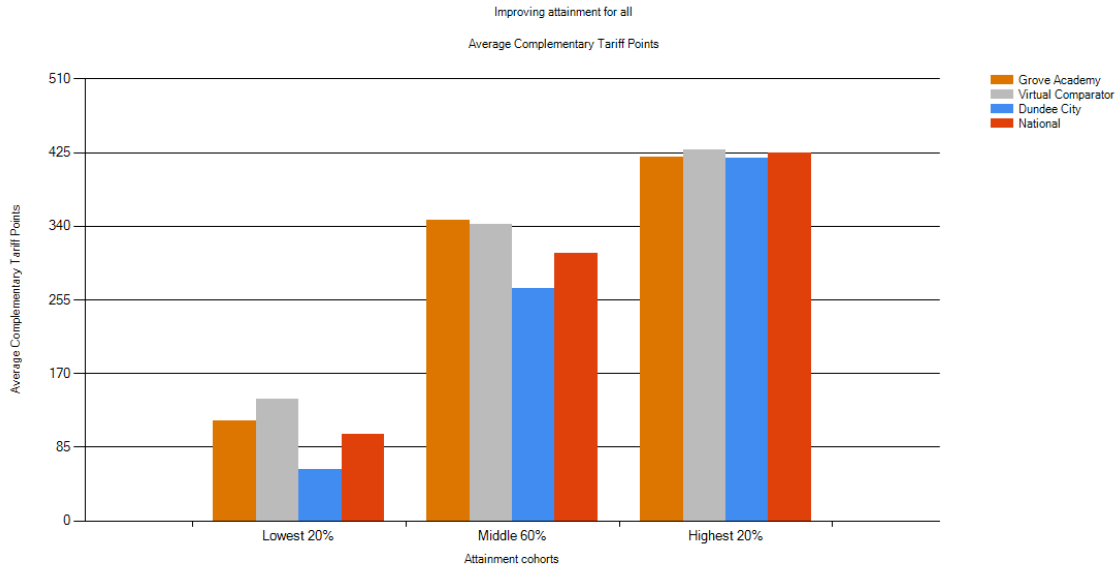
1.2 Numeracy

The percentage of pupils achieving numeracy at or above SCQF levels 3, 4 and 5. Session 2017/18, stages S4 (based on S4), S5 (based on S5) and S6 based on S6



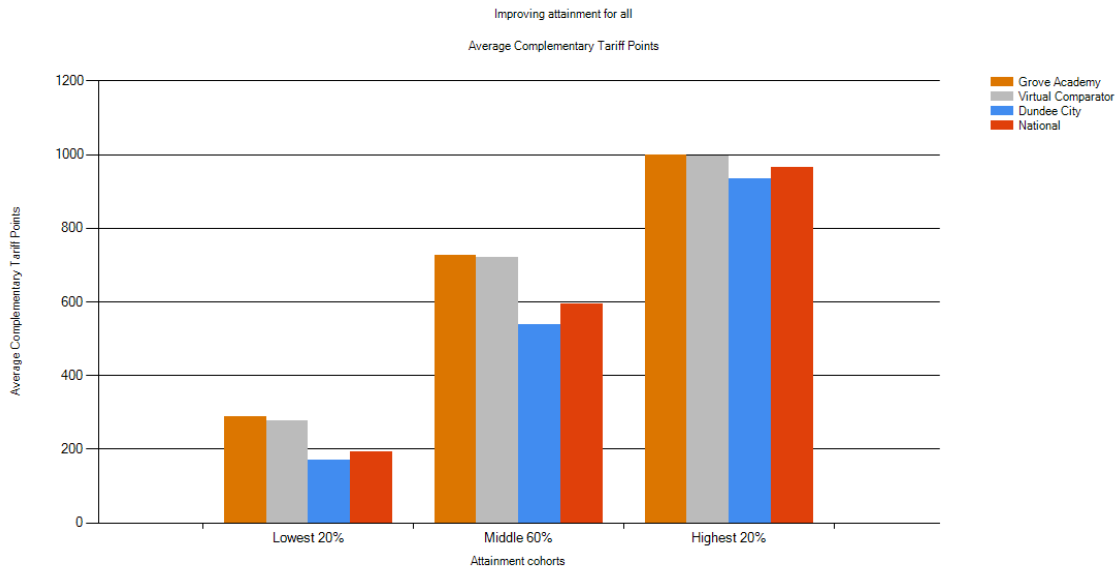
2 Improving Attainment for All

2.1 Average Complementary tariff points. Stage S4, based on S4.



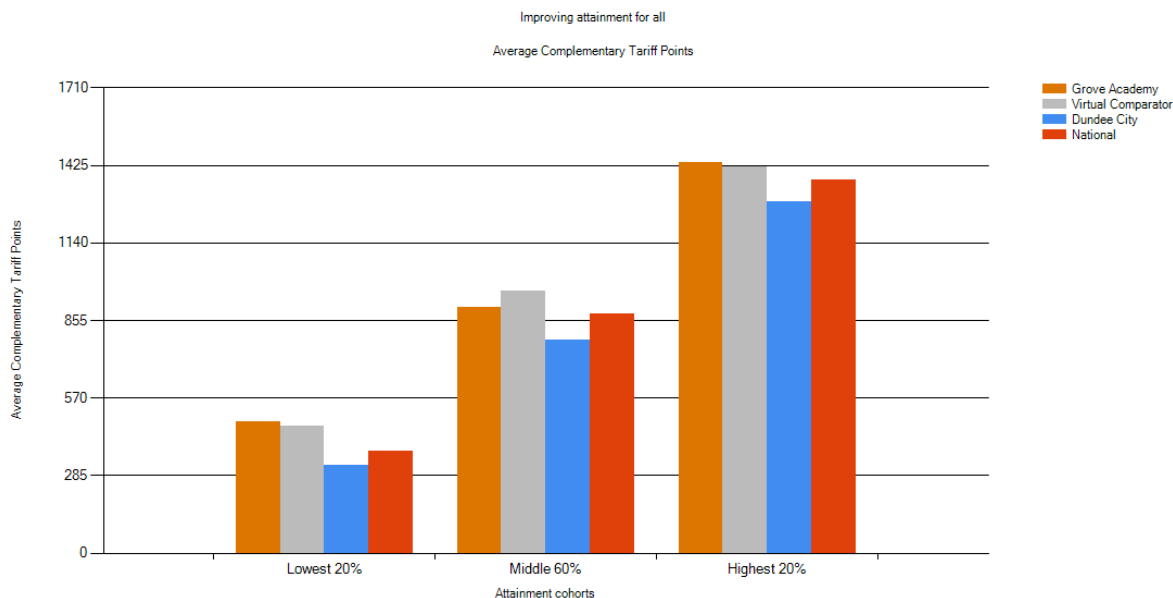
	Lowest 20%	Middle 60%	Highest 20%
Grove Academy	115	347	420
Virtual Comparator	141	342	428
Dundee City	59	269	419
National	100	308	425

2.2 Average Complementary tariff points. Stage S5, based on S5.



	Lowest 20%	Middle 60%	Highest 20%
Grove Academy	288	727	1000
Virtual Comparator	276	719	997
Dundee City	169	538	933
National	192	595	964

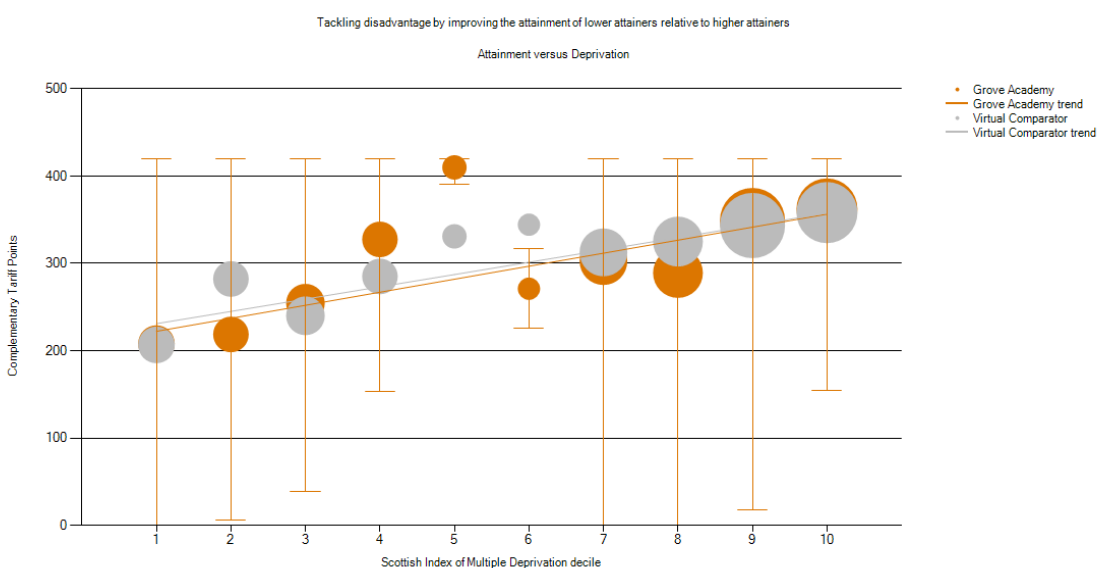
2.3 Average Complementary tariff points. Stage S6, based on S6.



	Lowest 20%	Middle 60%	Highest 20%
Grove Academy	483	902	1437
Virtual Comparator	466	964	1419
Dundee City	324	782	1291
National	376	878	1373

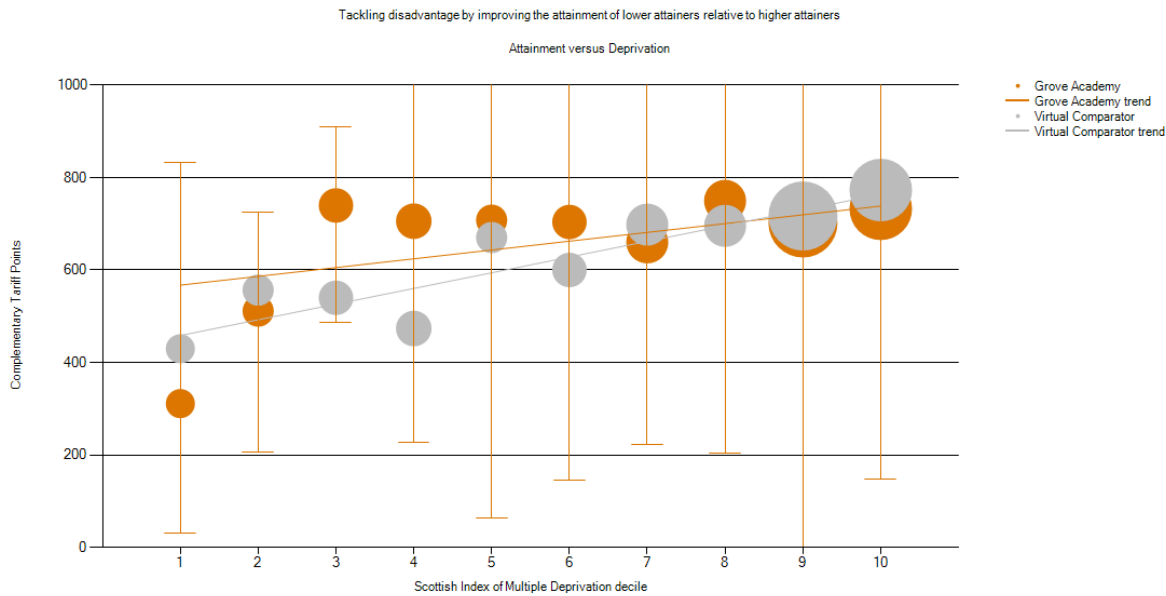
3 Attainment versus Deprivation

2.4 Average Complementary tariff by SIMD decile. Stage S4, based on S4



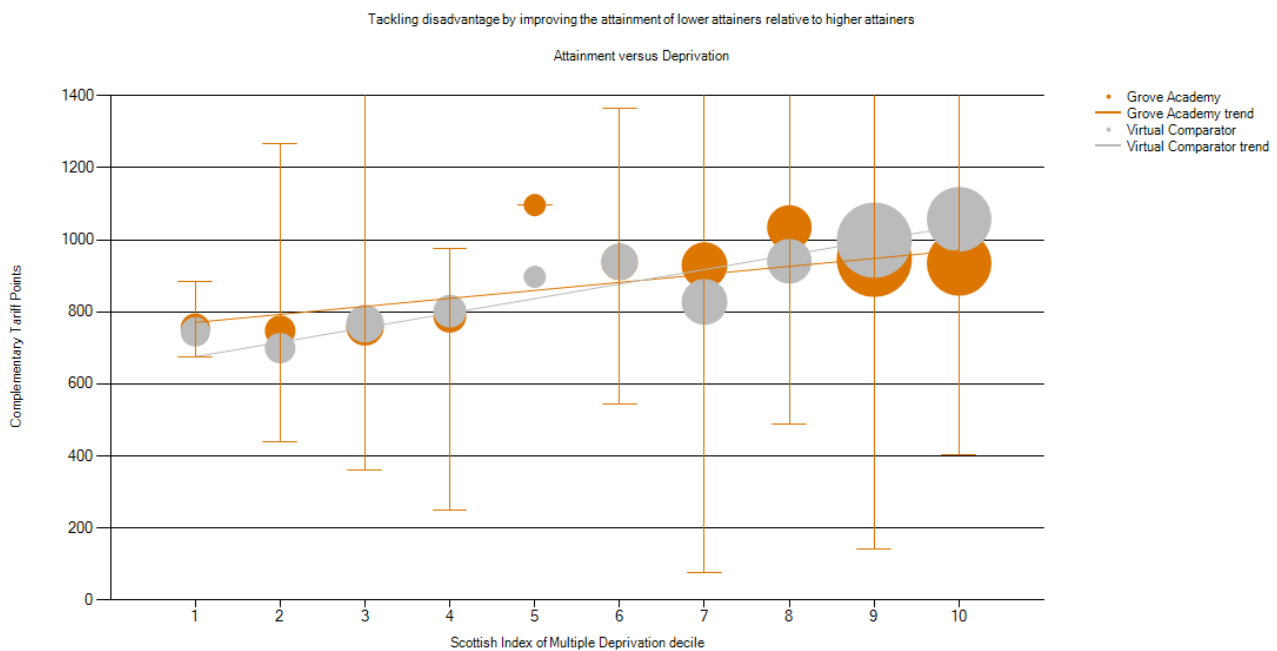
SIMD Decile		1	2	3	4	5	6	7	8	9	10	na
Grove Academy	# pupils	13	12	15	11	3	2	27	30	59	50	0
	Avg Tariff Pts	208	219	254	328	410	271	303	289	349	362	0
Virtual Comp	Avg Tariff Pts	207	282	240	285	331	344	313	325	343	358	0

2.5 Average Complementary tariff by SIMD decile. Stage S5, based on S5



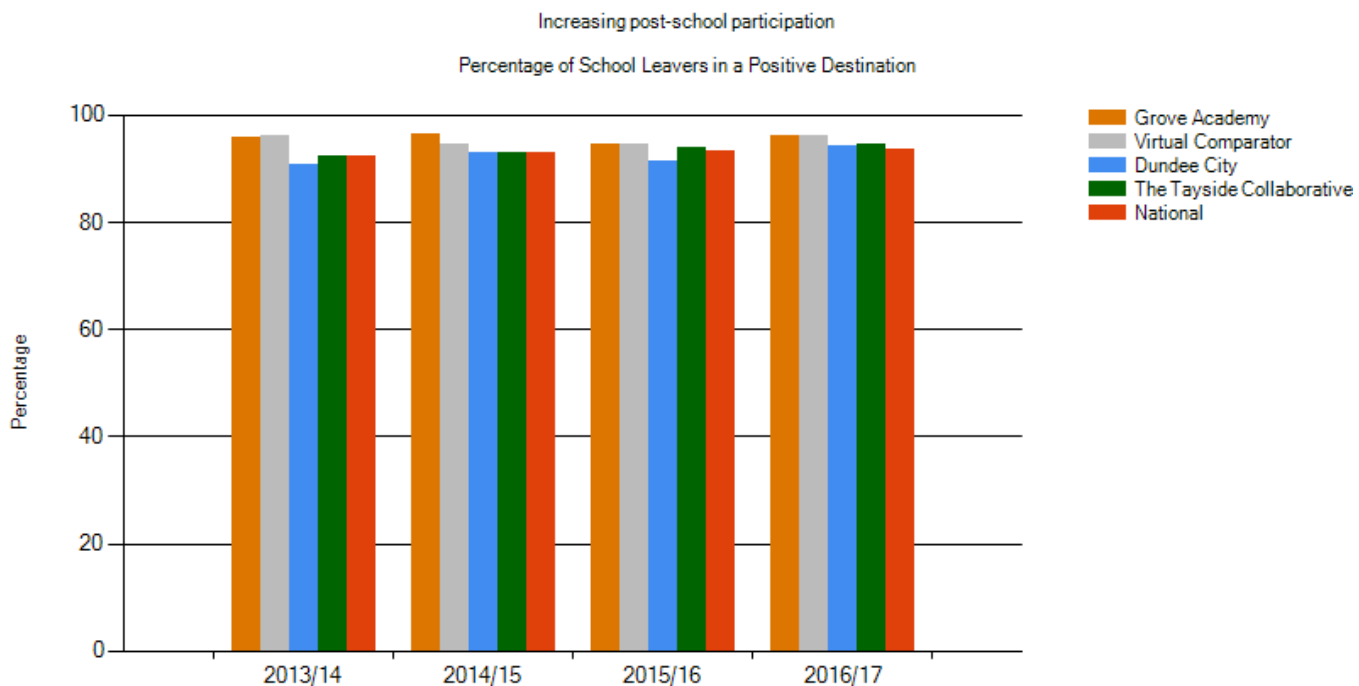
SIMD Decile		1	2	3	4	5	6	7	8	9	10	na
Grove Academy	# pupils	6	7	10	11	7	10	19	18	69	54	0
	Avg Tariff Pts	311	511	740	706	708	704	660	750	702	733	0
Virtual Comp	Avg Tariff Pts	430	557	540	474	671	600	698	696	717	773	0

2.6 Average Complementary tariff by SIMD decile. Stage S6, based on S6



SIMD Decile		1	2	3	4	5	6	7	8	9	10	na
Grove Academy	# pupils	3	4	8	5	1	7	14	13	53	39	0
	Avg Tariff Pts	755	748	759	788	1097	939	930	1035	946	935	0
Virtual Comp	Avg Tariff Pts	745	700	768	802	898	940	828	941	999	1057	0

Chart 4 – Increasing post-school participation *



	2014/15	2015/16	2016/17
Grove Academy	96.41	94.66	96.12
Virtual Comparator	94.48	94.71	96.29
Dundee City	93.04	91.50	94.15
The Tayside Collaborative	93.06	93.83	94.43
National	93.02	93.33	93.72

Review of Improvement Progress for Session 2017-2018

School Improvement Priority 1: To raise achievement in Numeracy and literacy

- **To improve Learning and Teaching and attainment in numeracy and literacy in the BGE and Senior Phase**

Progress and Impact:

- Walkthroughs in half of the departments which has resulted in a positive evaluation of learning and teaching in those departments – improving L and T
- New calendar of Self-evaluation, focussing on the five inspected QIs, leading to improved self-evaluation and continuous improvement
- Wider, deeper CLPL programme for all staff with a range of staff leading the sessions, indicating improved empowerment of staff and improved L and T
- Teacher Learning Community flourishing
- Co-operative learning group being trained –PLC -12 staff, leading to improved L and T
- Improved 5 a Day in tandem with the walkthroughs in order to get feedback on specific learning and teaching episodes from pupils – sharing good practice
- Appointment of PT Modern Studies on secondment to develop Tracking and Monitoring across the BGE – Some departments already using it
- Most departments now have a T and M system in place and will track progress in S1 from August 2018.
- Departments are more involved in Insight analysis, via DAD's and PAD's, leading to identification of gaps in provision and quality of delivery.
- Insight Training for PT's from John Hand, National specialist, PT's identifying new SCQF Level5/6 courses
- Improved feedback to pupils, triangulated by pupils comments in 5 a Day
- Limited moderation across departments and the school and cluster to enable consistency in establishing BGE levels in NUmeracy
- Appointment of new Numeracy teacher who has led developments in the S1 Numeracy provision
- Local Support Group on S1 Numeracy formed and has produced new S1 Numeracy course which can be taught by non-maths teachers
- Re-establishment of Numeracy WG to lead changes in Numeracy across the school, led by Numeracy teacher
- All DIP's include numeracy development
- S2 Maths week developed within the department.

Next Steps:

- Changes to walkthroughs to cover the four main QI's
- Departments to adhere to set DM format, to ensure Self-Evaluation and Sharing of good practice as standing items.
- Continuation in part of secondment of PT MS to ensure the Tracking and Monitoring system is fully developed by end of 2018/19 session
- Establish group of Practitioner Enquiries (In partnership with Braeview Academy)
- Member of staff to be trained in ORACY2

See 2018/19 SIP

School Improvement Priority 2:

Closing the attainment gap between the most and least disadvantaged children

Progress and Impact:

- Establishment of a means of tracking pupils' attainment within the BGE has proceeded. (see Priority 1)
- Working Group set up to develop Employability Profile
- Appointment of PEF School and Family Support Worker from January 30 2018 to support families in SIMD 1-3 and those on FME - with a focus on attendance - working in tandem with SFSW in the cluster primaries – improved attendance in very short term.
- Deployment of additional PEF PSW to work with the targeted pupils above in addition to the SFSW - limited progress due to other commitments
- SLWG on reporting has resulted in shorter more regular reports this session for S4-6, and planned also for S2 in 2018/19
- Limited progress on this priority due to the difficulty in making appointments to fill PEF positions.

Next Steps:

- See SIP 2018/19
- See PEF Plan 2018/19

School Improvement Priority 3:**Improvement in children and young people's health and wellbeing****Progress and Impact:**

- HWB Worker from AIMS project in post working with S1-3 Pupils with mental health issues – positive impact on those involved
- Development of transition information regarding HWB of P7-S1 pupils
- Training for Seasons for Growth for three staff to help support those pupils suffering bereavement and loss – impact with individual pupils requiring more support
- Nurture approach discussed in SLWG and proposals made to establish a Nurture Base, hopefully with aid of PEF funding in 2018/19
- Work done on completing LGBT charter – to be presented early in Autumn term 2018
- PASS testing continuing and data from results shared with all staff and discussed with House teams – staff to be aware of PASS data concerning pupils in their classes –leading to improved targeting, especially in BGE
- TLC on Friday morning for staff established to aid staff HWB.

Next Steps:

See SIP 2018/19

School Improvement Priority 4:**Improvement in employability skills and sustained positive school leaver destinations for all young people****Progress and Impact:**

- Advanced Engineering Programme and link with NCR – project based learning, which had extremely positive impact on pupils who won the UK competition to design a ROV and went to Seattle, USA and won the *No Guts, No Glory Award*.
- Further Curricular pathways established in the Senior Phase – more tailored curriculum for pupils, e.g. Plumbing, Electrician and Hospitality programmes.
- WG set up to review Curriculum Rationale and DSYW
- Departments working on Employability skills in their subjects and stressing their importance with pupils
- Audit across the school on DYW priorities
- Evidence sought in walkthroughs of employability skills in lessons, along with Learning Intentions and Success criteria.
- S5/6 Electives on HWB put into place – Nutritional, Spiritual, Physical and Mental Wellbeing catered for through electives by pupil choice.
- Appointment of PT Guidance with specific responsibility for DSYW and leading WG and improved Work Experience Programme

Next Steps:

See SIP 2018/19

Improvement Priorities for Session 2018-2019

1. To raise achievement in numeracy and literacy
2. Closing the attainment gap between the most and least disadvantaged children
3. Improvement in health and wellbeing across the school
4. Improvement in employability skills and sustained positive school leaver destinations for all young people

Please submit this completed document by e mail to your link Education Officer.

Further Information can be found at:



National
Improvement
Framework

<http://www.gov.scot/Publications/2016/01/8314>

HGIOS 4 Self-
evaluation

https://education.gov.scot/improvement/Documents/Frameworks/SelfEvaluation/FRW/K2_NIHeditHGIOS/FRWK2_HGIOS4.pdf

Tayside Plan C&FS

Tayside_Plan 1a.pdf'

Dundee Education
Plan

https://www.dundee.gov.uk/sites/default/files/publications/annual_education_plan_2017-18.pdf