

# Support for Learning

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Welcome to the Support for Learning Department at Grove Academy.

The Support for Learning Department staff work across the school to support pupils in a variety of ways to ensure that their needs are met, that they are able to work to the best of their ability through a suitable curriculum and that they have supported places to go at social times. Some of the provision that we have in place includes the following;

- Support in some mainstream classes
- Homework club
- Nurture Groups
- Enhanced Support Area (in place Aug 2020)
- Support at times of transition including from Primary 7 to S1
- Curriculum differentiation
- Alternative curriculum
- Support with assessments including alternative assessment arrangements
- Small group teaching
- Assessment – particularly of literacy difficulties
- Creating pupil plans and sharing information

Teachers in the department are guided by the five roles of support for learning in their everyday practice, these roles are as follows;

## 1. **Consultancy/consultation**

Consultancy can be very varied from simply giving advice to working collaboratively with individuals or departments. Advice may be sought on effective learning and teaching strategies and suitable resources for identified needs of groups or individual learners. Consultation can be informal or formal and can cover many aspects of pupil need and learning.

## 2. **Planning learning and teaching; including co-operative teaching with class teachers**

SfL teachers may teach alongside class teachers in the classroom, particularly in literacy and numeracy where a class has been allocated support. SfL teachers may also work with groups of pupils, or individuals, outside of the main classroom to target areas where a greater level of differentiation is required. These groupings can be flexible to ensure that effective use is being made of this additional support. SfL will be involved in planning learning for the whole class and for more targeted intervention.

### **3. Identification and assessment**

Working with colleagues to ensure the identification of pupils' additional support needs. SfL will be involved with observations, assessments, screening, reporting and feedback to parents, guidance staff and teachers among others.

The SfL department collates and holds information on individual pupils and is responsible for appropriately sharing this with teaching staff and other agencies when required. SfL will create and maintain ABL plans for pupils along with any other required reporting and documentation.

### **4. Partnership with specialist services**

SfL teachers work with a wide variety of partners including teaching staff, guidance, primary and further education establishments, Educational Psychology, Occupational Therapy, and the Accessibility and Inclusion Service among others. SfL teachers regularly take part in house and team around the child meetings to consult with others regarding supporting the needs of learners.

### **5. Contributing and supporting professional development**

The SfL department contributes to staff development in a variety of ways through:

- Sharing of information and resources
- Staff training sessions – twilight, in-service days etc.
- Offering guidance on accessible resources/materials, curriculum, equipment and approaches
- Disseminating information to staff on supporting learners

**Teachers**

Miss Warden – Principal Teacher



Ms Holligan



Mrs Ouaret



Mrs Forbes



Assistants

Mrs Bishop



Mrs Huggon



Mrs McManus



Mrs Sardella



Miss Turnbull



Miss Walker

